



SIAS Report Form

Name and address of school:	St Hardulph's C of E Primary School Main Street Breedon on the Hill Derbyshire DE73 8AN
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
LA:	Leicestershire
Dates of inspection:	19 th March and 21 st March 2007
Date of last inspection:	3 rd March and 5 th March 2003
School's Unique Ref. No:	120119
Name of Head teacher;	Mrs Caroline Wenham
Inspector's name (with N.S. No):	Mrs Gail Forryan (No. 211)
Context	
St Hardulph's C of E Primary School is a small school which takes children up to the end of Year 5. There are 56 children on roll and most children are of White British heritage. The headteacher had been in post for four weeks when the inspection took place. The school is situated in a pleasant location taking children from the village and surrounding area.	
Summary Judgment	
The distinctiveness and effectiveness of this school as a Church of England school are good.	
St Hardulph's Church of England Primary School is strongly committed to its Christian Foundation. The new headteacher has a clear vision for the future of the school as a church school which has the capacity to grow from strength and strength. Relationships across the school are good and there are positive links with the local church.	
Established strengths	
<ul style="list-style-type: none">• Good commitment to the school's Christian Foundation and the Christian values that permeate the school's mission and practice;• Involvement of children in many aspects of school life through a variety of bodies such as the school council;• Good programme of themes for collective worship and the contribution made by the Lay Reader.	
Focus for development	
<ul style="list-style-type: none">• Develop secure monitoring and evaluation procedures by using the Diocesan Toolkit;• Broaden children's understanding of cultural and multi-faith similarities and differences.• Ensure there are opportunities for children to visit places of worship of faiths other than Christianity.	

The school, through its distinctive Christian character, is good at meeting the needs of all learners.

The school has a caring family ethos and is effective in promoting the development of all the children's personal qualities and achievements. The Christian principles and foundation of the school are made explicit in school documentation. The school is inclusive where all are valued and special. Children show a good degree of service towards the community and particularly those less fortunate than themselves. Charities such as Comic Relief and Children in Need are supported. Academic expectations and the high achievements are founded upon individual needs and strengths with systems in place to reward each child's achievements. Displays, the Proud Board, Celebration Assemblies and certificates celebrate the achievements and talents of individuals. Behaviour is very good and there is a calm working atmosphere throughout the school. St Hardulph's provides curriculum enrichment in a variety of ways including a good range of after school clubs and visits. A range of faiths other than Christianity are studied and the school has already identified the need to extend the development of the multicultural aspect of their work and to plan visits to other faiths' places of worship.

The impact of collective worship on the school is good.

Acts of worship are well planned, cover a range of Christian values, and are presented in a thoughtful and enjoyable way. The school's mission statement "Going for Gold" is boldly displayed in the school hall and creates a focal point for affirming the school's ethos. The children are fully involved in the planning and delivery of the weekly Celebration Assembly. The monthly assemblies led by the Lay Reader are enjoyed and appreciated by the school community. He provides excellent links with the local church where important Christian festivals are celebrated. The main festivals of other faiths are recognized but within wholly Christian worship. Suitable songs are sung well and with enjoyment and actions where appropriate. During the daily acts of worship the children listen respectfully, offer good ideas, and on occasions read their own prayers. Children speak of their enjoyment of collective worship and the value of prayer and praise in their lives. Collective worship makes a good contribution to the spiritual, moral, social and cultural development of the children.

How effective is the religious education

Religious education is not inspected in Church of England Voluntary Controlled School

The leadership and management of the school, as a church school are good.

Leadership and management by the headteacher and governing body are good. The Headteacher is new to the post and has a clear vision for school development and is supported by a well informed governing body. A team of committed staff ably supports them. High quality relationships exist throughout the school and thus children feel secure and valued as individuals. The opportunities for the children's voice to be heard and acted upon are to be commended. Although the Christian Foundation is an integral part of school life, the school's self evaluation paperwork needs to be tighter. The use of the diocesan toolkit needs to be fully developed to aid the school's monitoring and evaluating process of the school as a church school. Parents feel they are fully involved in the life of the school and speak strongly about the children being happy and safe. The building up of a cross-curricular curriculum through topics is giving every individual the opportunity to experience success.