



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Barlestone Church of England Primary School  
Barton Road  
Barlestone Nuneaton  
Warwickshire  
CV13 0EP

**Inspection Date: 18th January & 23rd March 2009**

**Section 48 Inspector: Mrs. Diane Wright (No: 169)**



## SIAS Report Form

<b>Name and address of school:</b>	Barlestone CE Primary School & Community Centre Barton Road Barlestone, Nuneaton Warwickshire CV13 0EP
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	18th and 23rd March 2009
<b>Date of last inspection:</b>	30 <sup>th</sup> November, 2 <sup>nd</sup> &7 <sup>th</sup> December 2005
<b>School's Unique Ref. No:</b>	120111
<b>Name of Head teacher;</b>	Ms Sue Bovill
<b>Inspector's name (with N.S. No):</b>	Mrs Diane Wright (No. 169)
<b>Context</b>	
<p>This village school serves the parishes of Barlestone and Osbaston, with 170 pupils from mainly white British backgrounds. There are 16% of pupils on the special educational needs register and 4% are eligible for free school meals. The community centre is managed by the school meeting local needs, both daytime and evening, despite external pressures brought about by the ending of local authority funding and the withdrawal of the community association from the school.</p>	
<b>Summary Judgment</b>	
<b>The distinctiveness and effectiveness of Barlestone CE Primary as a Church of England school are satisfactory.</b>	
<p>The school has a caring Christian ethos and is an integral part of the community. It fulfils its aim to work in partnership with parents, church and the local community to enhance children's development as a stepping stone to future life.</p>	
<b>Established strengths</b>	
<ul style="list-style-type: none"><li>• Support, guidance and care for pupils</li><li>• Pupils who have positive attitudes to school and behave well</li><li>• Good relationships across the school</li><li>• Strong links with parents and the wider community</li></ul>	
<b>Focus for development</b>	
<ul style="list-style-type: none"><li>• Formalise the monitoring and evaluation of collective worship involving teachers, parents, pupils and governors</li><li>• Establish a policy for spiritual, moral, social and cultural development, to ensure consistency of approach</li><li>• Involve governors in the self evaluation of Barlestone as a church school</li><li>• Enrich pupil's experiences of other faiths by visits to their places of worship</li></ul>	

**The school through its distinctive Christian character is satisfactory at meeting the needs of all learners.**

The school has a strong sense of community and a caring Christian ethos. Pupils have positive attitudes to learning and make good progress academically, personally and socially in a safe and secure environment where each is known and valued. Pupils with learning difficulties are well supported, making good progress. A pupil said "I really like the ways teachers make lessons interesting". School achievement and out of school successes are recognised in monthly celebration assemblies and an annual awards evening attended by parents. Behaviour is good, pupils having contributed to the code of behaviour and school rules. Parental and pupil views are sought through questionnaires and informal contact. Relationships across the school are good and pupils know staff and friends can help resolve difficulties. Pupils are aware of other cultures and faiths, though this could be enriched by visits to their places of worship, giving them greater understanding and experience of the different ethnic groups within society. Older pupils enjoy taking responsibility, being members of the school council, answering the telephone at lunchtimes, supporting younger pupils in play activities, planning fundraising for charities, organising fruit sales at playtimes and making wholemeal toast available twice a week. A pupil said "It's good that adults trust you to do a job." The school is in its third year of sponsoring a child in Uganda, bringing an awareness of needs in differing communities. A range of extra curricular provision, residential visits, sporting opportunities, clubs and links with the local community provide valuable learning opportunities. The regular newsletters and articles in local magazines ensure the community is well informed about the school.

**The impact of collective worship on the school community is satisfactory.**

There is a clear programme of collective worship based on diocesan themes, social, emotional aspects of learning materials, together with key festival celebrations, led by staff and visitors. In one act of worship observed pupils showed good understanding of temptation and made thoughtful contributions during the worship led by the headteacher. Pupils enjoy taking part in worship, especially playing roles and singing. The foundation pupils sang confidently and effectively in the worship about giving special gifts, adding to the experience of all present. In discussion about collective worship a pupil said "Belief may change how you behave". Opportunities are taken to visit St Giles church for some celebrations during the church year and these are well attended by parents. There are links with other local churches and Elohim church which uses the school for worship and an after school club. There is some limited informal monitoring and evaluation by the coordinator and staff, however there are no formal strategies in place to monitor and evaluate collective worship, despite this being highlighted in the last inspection. Establishing formal processes involving staff, governors, pupils and parents will provide a robust review process and assist in the assessment of the impact of worship leading to improvements in style and quality to enhance existing provision. Collective worship makes an important contribution to pupils' spiritual, moral, social and cultural development, though there is no distinctive policy, even though this was a development focus in the last inspection.

**The effectiveness of the leadership and management of the school is satisfactory.**

The headteacher has given a clear sense of direction to the school working effectively with the staff team and governors to secure significant school improvement. The headteacher and governors are supportive of the school's foundation status. Links with the local church have been maintained since the retirement of the priest in charge last summer. Parents speak well of the school and value its Christian foundation. The staff invite parents and members of the wider community to be actively involved and share their expertise and are grateful for their contribution. The senior management team and staff have evaluated the school as a church school, but without governor involvement. Ongoing review involving all governors and staff will provide valuable evidence and assistance in any future judgement of the school's effectiveness and bring a focus to the Christian dimension of the school.