



The National Society Statutory Inspection of Anglican Schools
(Carried out under Section 48 of the Education Act 2005)

Sherrier Church of England Primary School

Inspection Report

Address of School:	Sherrier Church of England Primary School Bitteswell Road, Lutterworth Leics LE17 4EX
Telephone Number:	01455 552791
Email Address:	office@sherrier.leics.sch.uk
School Category:	Voluntary Controlled
Unique Reference Number:	120188
Type of School:	Primary
Diocese:	Leicester
Local Authority:	Leicestershire
Inspection Date:	19 th January 2012
Reporting Inspector (and No):	Mrs Wendy Martin (No. 168)
Appropriate Authority:	The Governing Body
Chair of Governors:	Mrs Claire Scott
Headteacher:	Miss Lyndsey Beckett
Pupils on school roll:	368

Sherrier Church of England Primary School

Bitteswell Road
Lutterworth
Leics
LE17 4EX

Diocese: Leicester

Local authority: Leicestershire

Dates of inspection: 19th January 2012

Date of last inspection: 8th & 12th June 2009

School's unique reference number: 120188

Headteacher: Miss Lyndsey Beckett

Inspector's name and number: Mrs Wendy Martin (No. 168)

School context

Sherrier is a large primary school near the centre of Lutterworth. The school serves a mixed socio-economic area, though the proportion of pupils eligible for free school meals is lower than average. The majority of pupils are White British, with a very small proportion speaking English as an additional language. The school site is well maintained, with spacious grounds.

The distinctiveness and effectiveness of Sherrier CE Primary School as a Church of England school are good.

The school is strongly committed to its Christian foundation and is an integral part of the town community. It has effective links with the parish church and other local churches. Governors and staff work well together in a mutually supportive partnership. The caring Christian ethos allows all pupils to flourish and to feel valued and special. Behaviour is very good throughout the school.

Established strengths

- The headteacher has a clear Christian vision, with high expectations of learners.
- Each pupil is valued as an individual, and feels confident and secure within the school.
- Provision for learners' spiritual, moral, social and cultural development is very effective.
- The newly appointed co-ordinator for collective worship and religious education is enthusiastic and committed to her role.

Focus for development

- Formalise the monitoring and evaluation of collective worship by governors, staff and pupils.
- Provide an accessible area in the school grounds to promote quiet reflection for all members of the school community.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

Sherrier school has a warm, welcoming atmosphere, with pupils and adults clearly valued as individuals. School adults spoke of effective Christian support for all pupils, parents, staff and governors and the strong partnership between staff. A parent said: "Sherrier is always respectful of the beliefs of others." Christian values are being explored in depth by each class, with pupils eager to point out their work, confidently giving examples of how these values impact upon the life of the school. Displays relating to Christian values, e.g. endurance, forgiveness and trust, and prayers in all areas act as a reminder that this is a Christian community. Prayers are said at the end of each day and pupils enjoy writing prayers for special occasions. Pupils and parents are enthusiastic about their strong links with the parish church and their involvement in community events, such as the Christmas lights ceremony. An annual budget allowance ensures that resources for Christianity and other major world religions are of a high standard. A pupil spoke confidently about the pictures and

artefacts used in an attractive display on Islam in her classroom. Pupils are gaining cultural awareness through the Connecting Classrooms project with schools in South Africa. Behaviour is very good and pupils are confident that any problems will be dealt with swiftly and fairly. Pupils are keen to take responsibilities, for example older pupils act as "Brain Buddies" mentoring those in the Foundation Stage. School Councillors are confident in their role, deciding which charities the school will support, for example Hats for Haiti, and introducing a house points system. Three pupils are members of the Lutterworth Area Schools Association Council and were recently involved in creating a Citizens Charter. Work on Philosophy for Children and SEAL (social and emotional aspects of education) gives pupils the confidence to debate and question issues affecting their lives. Curriculum enrichment is provided through a variety of sporting activities and residential visits.

The impact of collective worship on the school community is good

Worship is an integral part of school life, valued by pupils and adults. It is well planned using Diocesan themes, SEAL and other resources which reflect the Christian calendar. Pupils enter and leave quietly to music and periods of stillness provide opportunities for reflection. Worship is lively and interactive and staff have listened carefully to the views of pupils, resulting in improvements to the range and quality of singing. Acts of worship during the inspection were linked to the Christian values of endurance, forgiveness and trust, using Bible stories to reinforce work done in school. There is a table covered with a cloth with a candle and cross. Visitors from local churches enhance worship, for example 'Open The Book' personnel bring Bible stories to life by involving pupils in good quality enactments, while Lifeline representatives from the Community Church are currently teaching and enhancing understanding of The Lords Prayer. Pupils enjoy celebrating major Christian festivals and the annual leavers' service in the parish church. A half termly class assembly, led by pupils, allows celebration of the work they have covered. Parents value the opportunity to be involved in these events. Formal evaluation of acts of worship are now needed to achieve further improvements in style and quality, ensuring consistency across the school.

The effectiveness of the leadership and management of the school as a church school is good.

The headteacher, with full support from staff, governors and parents, provides very effective leadership. The Self Evaluation Toolkit has been used to carefully analyse the school as an Anglican school. Feedback is provided at Governors meetings, ensuring that the distinctive Christian character of the school is kept high on the agenda. An effective policy for community cohesion ensures that pupils are aware of their place in the local community and develop a greater understanding of the wider community. The school is making good progress in improving the environment for pupils by enclosing some of the previously open plan areas, in order to facilitate quiet reflection. The need for a peaceful outside area, to give enhanced opportunities for pupils and adults to experience spirituality has been identified. The school is in the early stages of designing a permanent symbol of Christianity for the entrance hall. The newly appointed co-ordinator for religious education and collective worship is enthusiastic and has a clear vision for the future development of her role. She is keen to work with staff, pupils and foundation governors to provide a formal structure for the regular monitoring and evaluation of collective worship, in order to further enhance the experience for all pupils.