



The National Society Statutory Inspection of Anglican Schools
(Carried out under Section 48 of the Education Act 2005)

Queniborough Church of England Primary School

Inspection Report

Address of School:	Coppice Lane Queniborough Leicestershire LE7 3DR
Telephone Number:	0116 260 6700
Email Address:	head@queniboroughschool.org.uk
School Category:	Voluntary Controlled
Unique Reference Number:	120152
Type of School:	Primary
Diocese:	Leicester
Local Authority:	Leicestershire
Inspection Date:	27 th June 2011
Reporting Inspector (and No):	Mr D G Jones (No: 166)
Appropriate Authority:	The Governing Body
Chair of Governors:	Mrs Rita Laughton
Headteacher:	Mrs Joy Hardy
Pupils on school roll:	156

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Diocese: Leicester

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Dates of inspection: 27th June 2011
Date of last inspection: May 2008
School's unique reference number: 120152
Headteacher: Mrs Joy Hardy
Inspector's name and number: Mr D G Jones (No: 166)

School context

Queniborough is a pleasant village to the north-west of Leicester. Of the school's 156 pupils, about half come from other villages by parents' choice, especially from the two large communities each side of the village. Nearly all the pupils are from white British backgrounds, with a few from other faiths or cultures, especially in the younger age groups.

The distinctiveness and effectiveness of Queniborough as a Church of England school are good

The school is firmly committed to its Christian foundation and the effect on pupils' spiritual and moral development is outstanding and owes much to the exceptional leadership of the headteacher. Relationships within the school and between the school and the church, the parents and the local community are very good.

Established strengths

- The headteacher's total commitment to a strong Christian ethos, supported by staff and governors.
- The spiritual and moral development of pupils, including a strong and natural prayer life.
- Excellent links with schools in other countries and with a school in the city of Leicester which enhances pupils' understanding of other cultures.
- Strong support by the vicar, the parish church and parents.

Focus for development

- Develop the capacity of the governing body to play a major role in evaluation.
- Encourage pupils in their leadership role through the school council, the assembly group, the global gang and other groups.
- Develop a variety of outdoor facilities including a reflection area.
- Ensure that worship takes place on 'golden book' day.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

The headteacher is a committed Christian and since her appointment she has worked hard to develop the Christian ethos of the school. The ethos statement has been revised with the help of pupils, and Christian values are central to the life of the school. Pupils pray readily, ask for prayer for themselves and willingly offer prayers for others. Pupils speak well of the influence of the teaching of Christian values upon their lives. Relationships and behaviour within the school community are very good. Parents also remark on the school's influence on their children within the home. There are very strong links with other countries (France, Belarus and Ethiopia) and visits take place. A link has also been established with a school in the city of Leicester with pupils of Asian family

background. The spiritual, moral and cultural development of pupils is outstanding. The Christian ethos of the school permeates many aspects of the curriculum and of school life, as staff and pupils are confident to discuss matters of faith and their implications. There are displays throughout the school relating to Christianity and other faiths, such as the anniversary of the King James Bible and a Jewish wedding. An area for reflection is being established outside. There are strong links with the parish church and the vicar makes a valuable contribution as worship leader, governor and contributor to religious education and as support to the headteacher.

The impact of collective worship on the school community is good

Pupils enjoy collective worship and have a few favourite songs. They like opportunities to participate at the front with the leader to illustrate a theme or a story. They sit in all-age friendship groups and older pupils are able to help the younger ones. A table with a candle, book of prayers and a cross provide a focus. The values taught during collective worship are remembered and influence behaviour and are sometimes told to parents. Prayer happens very naturally. Some pupils are involved in a 'lighting the candle' project and contributing ideas for and leading collective worship. Themes produced by the diocese are used as an aid to planning worship and a record is kept each time with an evaluation. Foundation governors attend regularly and evaluate. The vicar leads worship fortnightly and also leads worship in church on special festivals. Pupils enjoy her contribution. One 'golden book' assembly was observed. Pupils greatly enjoy these awards, but no element of worship was included. Many parents attend school worship in church and the 'golden book' assemblies. All the staff attend when the vicar leads and on 'golden book' days. Otherwise, there is always a member of staff present to support the leader. Collective worship makes a valuable contribution to spiritual and moral development.

The effectiveness of the leadership and management of the school as a church school is good.

The headteacher's leadership and management of this church school is outstanding. She has a deep and joyful Christian commitment, is strongly supported by governors and inspires staff and pupils. There is a strong staff team who are considerate of Christian values. A religious education co-ordinator has recently been appointed and is enthusiastic about the new role and taking every opportunity for training and for briefing other teachers. The school council has some strong members with many ideas and is in a good position to contribute to school leadership. The vicar gives valuable support to the headteacher and contributes in many ways to the school. Foundation governors have a long record of serving the school and are committed to the strong link with the parish church. The governing body is beginning to increase its role in monitoring and evaluation, following a number of changes in membership, and it has the capacity to offer a positive contribution to leadership and management.