



The National Society Statutory Inspection of Anglican Schools  
(Carried out under Section 48 of the Education Act 2005)

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# Manorfield Church of England Primary School

## Inspection Report

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<b>Address of School:</b>	Station Road Stoney Stanton Leicester LE9 4LU
<b>Telephone Number:</b>	01455 272787
<b>Email Address:</b>	<a href="mailto:jgrace@manorfield.leics.sch.uk">jgrace@manorfield.leics.sch.uk</a>
<b>School Category:</b>	Voluntary Controlled
<b>Unique Reference Number:</b>	120161
<b>Type of School:</b>	Primary
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Inspection Date:</b>	6 and 20 May 2011
<b>Reporting Inspector (and No):</b>	Mrs Diane Wright (169)
<b>Appropriate Authority:</b>	The Governing Body
<b>Chair of Governors:</b>	Mr Gary Smith
<b>Headteacher:</b>	Miss Joanne Grace
<b>Pupils on school roll:</b>	338

**Manorfield Church of England Primary School**

Station Road  
Stoney Stanton  
Leicestershire.  
LE9 4LU

**Diocese: Leicester**

Local authority: Leicestershire  
Dates of inspection: 6 and 20 May 2011  
Date of last inspection: 21 and 22 January 2008  
School's unique reference number: 120161  
Headteacher: Miss Joanne Grace  
Inspector's name and number: Mrs Diane Wright (169)

**School context**

This larger than average village school has 338 pupils from mainly white British backgrounds. Most pupils come from the village, with 39 from the wider area. Breakfast and after school clubs are available on the school site. The school has gone through an unsettled period with retirements, staff illness and an interregnum in the parish. A new headteacher took up her post in September 2010.

**The distinctiveness and effectiveness of Manorfield CE Primary School as a Church of England school are satisfactory**

Pupils respond well to the school's Christian values, learning and developing in a supportive and caring atmosphere. Relationships across the school are good and there is a positive link with the local church.

**Established strengths**

- Commitment to the school's Christian foundation by the new headteacher.
- Well behaved pupils who enjoy being at school.
- Good relationships across the school.

**Focus for development**

- Formalise the monitoring and evaluation of collective worship involving teachers, pupils, parents and governors.
- Review the Self Evaluation Toolkit for Church Schools, completing all sections with the involvement of teachers and governors.
- Enrich pupil's experiences of other faiths by visits to their places of worship.

**The school, through its distinctive Christian character, is satisfactory at meeting the needs of all learner**

The school has a friendly welcoming atmosphere which is a reflection of its caring Christian ethos. Pupils enjoy their work and know that teachers and support staff are there to help them to make progress. They benefit from being in a safe, well equipped and maintained environment where each child is known and valued. Pupils with learning difficulties are supported and make satisfactory progress. A pupil when asked what she would say to a new pupil joining the school said, "Everyone is unique here. We will help you and you will find a real friend." School achievement is recognised by the "stars of the week" system and celebrated along with out-of-school successes. Pupil behaviour is very good and school rules are clearly displayed as a reminder. Relationships across the school are good and pupils know staff and friends can help resolve difficulties. A pupil said, "The teachers are really nice people". Pupils are aware of other cultures and faiths. Visits to other places of worship, giving children greater understanding and experience of the different ethnic groups within society has been identified. This would enhance their cultural development. This was an issue highlighted in the last inspection, and while plans were put in place to address this,

no funding was made available to bring them to fruition. The children are aware of the needs of others through their charitable work. A first visit is planned for this Autumn term and financial support is in place. The school council have been busy fundraising for its chosen children's cancer charity. A donation was made to St Michael's Church Sunday School from money raised on World Book Day. Residential visits, day visits and sporting opportunities provide additional learning opportunities. The excellent displays in all areas of the school demonstrates its commitment to its Christian ethos and character.

### **The impact of collective worship on the school community is satisfactory**

There is a clear programme of collective worship based on a range of resources and social, emotional aspects of learning (SEAL) materials, together with key festival celebrations, led by staff and visitors. A pupil said of collective worship, "It is a time to join together and think about God in our school. It shows us how to behave and live our lives." The whole school worship on 'relationships' was led by the headteacher with a range of contributions from different year groups, closing with prayers led by the Reader which linked the theme to our relationship with God. Pupils clearly enjoyed taking part in the worship. A year 6 playlet showed the relationship between a father and daughter where he was giving her every opportunity and extra time to meet his request. Class A's video showed each pupil teaching another pupil a new skill. These presentations added to the understanding and experience of all present. A lighted candle provides a focal point for prayer and reflection. Opportunities are taken to visit St Michael's Church for some celebrations during the church year and these are enjoyed by pupils. There are also links with the Living Rock Church which is used for the Key Stage 2 Carol Concert and is well attended by parents. There is some limited informal monitoring and evaluation obtained by worship leaders through conversation with staff and pupils. However there are no formal strategies in place to monitor and evaluate collective worship, despite this being a focus for development in the last inspection. The school needs to establish formal processes involving staff, governors, pupils and parents to provide a robust review process to assess the impact of worship. Collective worship makes an important contribution to pupils' spiritual, moral, and social development. Worship is clearly well planned, but the plans are not kept centrally for future reference or to support the monitoring and review process.

### **The effectiveness of the leadership and management of the school as a church school is satisfactory**

The new headteacher with her commitment to the school's foundation has given a clear sense of direction, working effectively with the management team, other staff and governors to take the school forward. The governors are supportive of the school's foundation status. Links with the local church have been maintained since the retirement of the rector. Parents speak well of the school and the 2010 parent survey found that the school is getting better at encouraging Christian beliefs. A parent spoke positively of the way the school introduces pupils to Christian values. Parents have responded well to the increased communication through the fortnightly newsletters introduced last September. There are procedures in place to promote the school's Christian character during recruitment. The PTFA regularly supports the school with additional resources and equipment. The Diocesan Adviser has led inset for staff to revisit the Christian values and vision of the school. A review of the Self Evaluation Toolkit and the completion of all sections with the involvement of staff and governors in the process is required. The outcomes will provide valuable evidence and assistance in any future judgement of the school's effectiveness and distinctiveness as a church school.