



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

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LEICESTERSHIRE LOCAL AUTHORITY

Newbold Church of England Primary School
School Lane
Newbold Coleorton
Leicestershire
LE67 5PF

Inspection Date: 19th April 2010

Section 48 Inspector: Mrs Sheila Grice (No: 165)



SIAS Report Form

Name and address of school:	Newbold Church of England Primary School School Lane Newbold Coleorton Leicestershire LE67 5PF
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
Local Authority:	Leicestershire
Dates of inspection:	April 19 th 2010
Date of last inspection:	December 4 th & 5 th 2006
School's Unique Ref. No:	120149
Name of Head teacher;	Mrs Julie Cooper (Acting headteacher)
Inspector's name (with N.S. No):	Mrs Sheila Grice (No. 165)
Context	
<p>Newbold Church of England Primary School is a very small village school situated in North West Leicestershire. The parish church is at Worthington, over a mile from the school along a country lane. The school has two mixed age classes. The 31 children on roll, aged 4-11 come from the village of Newbold and the surrounding area. Standards on entry are below the local and national average and by the time children leave this school standards are in line with expectations. The current acting head teacher has been in post since September 2009.</p>	
Summary Judgment	
The distinctiveness and effectiveness of Newbold Church of England Primary as a Church of England school are good.	
<p>The school is an increasingly successful Church of England school where Christian values permeate all aspects of school life. Children feel valued and special and the school makes very good provision to meet their needs. There is an atmosphere of mutual respect where achievements and success are celebrated. The acting headteacher's mantra of 'With God all things are possible' is evident in all aspects of school life and its development.</p>	
Established strengths	
<ul style="list-style-type: none">• Excellent relationships between children, staff and parents which result in a very strong family ethos where all are valued and respected• Very strong commitment to the Christian values which are embedded in the life of the school• Strong leadership from the acting headteacher, who is well supported by staff and governors• Well planned and enjoyable collective worship which contributes significantly to children's spiritual and moral development	
Focus for development	
<ul style="list-style-type: none">• To develop a more rigorous and consistent approach to monitoring and evaluating this as a church school, involving the governors in this process• Develop children's cultural awareness and understanding of different religions	

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.

The school is exceptional in nourishing, encouraging and challenging learners who are very confident in expressing views and opinions, which are clearly rooted in Christian principles and values. Children speak of feeling valued, cared for and special and they are happy, secure, and confident. The Christian ethos of the school is embedded in all aspects of school life and the excellent relationships within school are based on the principles of caring, trust, love and mutual respect. The emphasis on developing 'Children of God' produces children who care for each other and show kindness and concern. They have a very good understanding of the importance of this as a church school and they are proud of its Christian status. The importance of prayer is central to the life of the school and the children value the opportunity to write their own prayers to put on the Prayer Tree. Children's social, moral and spiritual development is very good, however their cultural awareness is not so well developed. There are planned and spontaneous opportunities to develop children's spiritual awareness which are helped by the outside environment which is well used. Children have the opportunity to reflect on creation and the wonder of God's world. The school has established good links with St Matthew's church in the nearby village of Worthington which is visited on several occasions during the year, the church providing the transport, and it is central to the life of the local village community.

The impact of collective worship on the school community is good.

The school is committed to the provision of high quality acts of collective worship which enrich the lives of the whole school community. Worship plays an important part in the life of the school as it enables the school community to worship and share together as one big, happy family. The contribution of Ashby Youth for Christ and a foundation governor further enhance the high quality worship which is led by all members of the teaching staff. The weekly achievement assembly is popular with children because it gives them the opportunity to celebrate individual achievements like 'Star of the Week'. Children also really enjoy the class assemblies which have been introduced, following a recent suggestion made to the school council. Worship is consistently and recognisably Christian, children have a good understanding of the Christian faith and speak confidently about God, "Who made the world and sent Jesus to spread joy to the world." In the observed act of worship, based on creation, children led the assembly enthusiastically with singing playing an integral part. The script had been written by the Key Stage 2 class and the parents who watched the assembly were full of praise and support for the explicit teaching of Christianity and the opportunities created for their children to lead collective worship.

The effectiveness of the leadership and management of the school, as a church school is good.

The acting headteacher and governors articulate a clear Christian vision for the school. The strong leadership of the acting headteacher values the contribution of staff and governors alike. The governors are fully involved in the role of monitoring aspects of school life, although the rigorous monitoring of this as a church school has been identified as an area for further development. Children and adults speak confidently about the school's Christian vision, which is explicit in all public documentation. The school has made good use self evaluation providing a range of evidence to support their judgements. The relationship with parents is particularly strong and they are very supportive of the school, particularly the changes in the last year. They value the warm, welcoming, inclusive, family atmosphere and consider that the Christian ethos of the school has a positive impact on their children. The school is well placed to continue to develop as a church school.