



The National Society Statutory Inspection of Anglican Schools
(Carried out under Section 48 of the Education Act 2005)

Kibworth Church of England Primary School

Inspection Report

Address of School:	Hillcrest Avenue Kibworth Beauchamp Leicester LE8 0NH
Telephone Number:	0116 2792485
Email Address:	office@kibworth.leocs.sch.uk
School Category:	Voluntary Controlled
Unique Reference Number:	120139
Type of School:	Primary
Diocese:	Leicester
Local Authority:	Leicestershire
Inspection Date:	October 28 th 2010
Reporting Inspector (and No):	Sheila Grice (165)
Appropriate Authority:	The Governing Body
Chair of Governors:	Andrew Munro
Headteacher:	Paul Stone
Pupils on school roll:	408

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Diocese: Leicester

Local authority: Leicestershire
Dates of inspection: October 28th 2010
Date of last inspection: 15/16 October 2007
School's unique reference number: 120139
Headteacher: Paul Stone
Inspector's name and number: Sheila Grice (No: 165)

School context

The school is larger than average and the majority of pupils are White British. Few children are eligible for free school meals and a lower than average proportion have special educational needs. The school has achieved an International Schools Award, Leading Parent Partnership Award and is a Teaching and Learning Academy School. Three quarters of the teaching staff are new in post in the last three years.

The distinctiveness and effectiveness of Kibworth as a Church of England school are outstanding

The school is a very successful Church of England school where Christian values permeate all aspects of school life. Children feel valued and cared for and the school makes excellent provision to meet their needs. There is an atmosphere of mutual respect, where achievements and success are celebrated. The aim to provide a happy and stimulating community with an atmosphere of Christian love and understanding is evident in all aspects of school life. The leadership effectively promotes a distinctive Christian vision for education and the school is well placed to continue to develop as a church school.

Established strengths

- The clear Christian vision and exceptionally strong commitment to its Christian foundation by the headteacher, well supported by staff and governors.
- Relationships, based on care, respect and tolerance, between children, staff, parents and the church are excellent.
- The innovative use of the Virtual Learning Environment (VLE) enables children to respond to collective worship and key questions through the Love Life, Love Faith area which can be accessed at home or school.
- The very effective systems of monitoring of this as a church school are in place.

Focus for development

- Increased opportunities for children to plan and lead worship.
- Continue to develop the outdoor environment with areas for quiet reflection.
- Further develop children's multi-cultural knowledge and understanding through links with Catherine Infant and Junior schools.

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners

The school is exceptional in nourishing, encouraging and challenging learners who are very confident in expressing their views and opinions. Children speak of feeling valued, cared for and special. They are happy, secure and confident, showing appreciation for all the teachers, 'who always help us and make learning fun'. Children and parents value the Friendship Officer who is very proactive and helpful to others. The Christian ethos of the school is

embedded in all aspects of the school life. The excellent relationships within school are based on the principles of caring, trust, love and mutual respect. Children have a very good understanding of the importance of Christian values in this church school and they are proud of its special status. They particularly value the opportunity to be involved in decision making through the school council and eco group. The importance of prayer is central to the life of the school and the children enjoy opportunities to write their own prayers on the Love Life, Love Faith section of the school's VLE. Children's social, moral, spiritual and cultural development is very good. Children benefit from strong links with Catherine Infants and Junior schools and their partner school in Gambia. There are planned and spontaneous opportunities to develop children's spiritual awareness through the school's creative curriculum. For example, each child's creative learning journey. Children appreciate being able to sit quietly on benches in the playground when they are sad or 'if things all get too much'. Opportunities for developing a Peace Garden have been identified in the schools' self-evaluation. The school fulfils its aim, which is to be 'a place of discovery and friendship'.

The impact of collective worship on the school community is outstanding

The school is committed to the provision of high quality collective worship that enriches the lives of the whole school community. All members of staff lead worship and support or training is provided as necessary. Staff attendance at assemblies every day provides opportunities for adults and children to gain spiritual benefit from the acts of worship. Children particularly enjoy the fun assemblies like 'Dying for the Loo' which help them understand the seriousness of injustice in our world. Collective worship is well planned and evaluated and children enjoy taking part in assemblies. The priest in charge leads worship in school each month. He is well supported by a youth worker who plans a variety of activity days at St Wilfrid's Church such as Narnia Day at Easter time. Worship is consistently and recognisably Christian, and children speak proudly of their 'school prayer'. The children value the reflection areas in their classrooms which enable them to reflect on the assembly theme of the week. Children are also encouraged to respond to assembly themes through the school's VLE and they are challenged to debate key questions like 'What would have happened if Jesus had never been born?' The numbers of children responding is testament to the impact of ICT as a tool for effective learning. The children always evaluate the assemblies and their views are listened to. For example, children now stand when singing songs during assembly.

The effectiveness of the leadership and management of the school as a church school is outstanding

The headteacher articulates a clear Christian vision which has a strong emphasis on developing an understanding of equality and challenging injustice. On 'Go Bananas Day' children raised money for their partner school in Gambia in response to concerns that children there were involved in manual labour. Children are encouraged to get involved in projects and actually do something which will make a difference, by following the example of Jesus and living their Christian faith. The newly appointed co-ordinator for collective worship is enthusiastic and committed. Foundation governors encourage and challenge the school effectively through monthly meetings, planned evaluation of collective worship and regular learning walks. As a result of effective monitoring, staff and governors have a very good understanding of the strengths and areas for development. This evaluation feeds into improvement planning which this year includes a review of RE. Children and adults speak confidently about the school's Christian vision, which is explicit in all public documentation. Parents are regularly consulted over their views, both formally and informally, through the parent steering groups and the school responds to concerns raised. Parents appreciate the school's open door policy and the willingness of staff to talk about problems in order to work out solutions. One parent praised the school's inclusive policies which in practice mean that children and adults respect and value everyone. Children and staff benefit from a very close, productive relationship with St Wilfrid's Church. This enhances the church status of the school and projects like the Prayer Book Partnership and the Open Book Partnership provide opportunities to further strengthen this relationship. There are very effective recruitment and induction procedures in place to promote the school's Christian character.