



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2005**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE EDUCATION AUTHORITY

Hose Church of England Primary School  
Bolton Lane,  
Hose,  
Leicestershire  
LE14 4JE

**Inspection Date: 22<sup>nd</sup> March 2010**  
**Section 48 Inspector: Paul Stone**



## SIAS Report Form

<b>Name and address of school:</b>	Hose Church of England Primary School Bolton Lane, Hose, Leicestershire LE14 4JE
<b>Type of school</b>	Primary
<b>Status:</b>	Controlled
<b>Diocese:</b>	Leicester
<b>LA:</b>	Leicestershire
<b>Dates of inspection:</b>	22 <sup>nd</sup> March 2010
<b>Date of last inspection:</b>	2008
<b>School's Unique Ref. No:</b>	120135
<b>Name of Head teacher;</b>	Matthew Brookes
<b>Inspector's name (with N.S. No):</b>	Paul Stone
<b>Context</b>	
<p>Hose Church of England Primary is a small rural school situated in the Vale of Belvoir, and drawing its children from a large area, some of whom travel from outside the catchment area. All children are from white British heritage and currently there are no children receiving free school meals. The school has achieved the International Schools Award, the Healthy Schools Award and Silver Arts Mark and strives to put itself at the heart of the community.</p>	
<b>Summary Judgment</b>	
<p><b>The distinctiveness and effectiveness of this school as a Church of England school is good.</b></p> <p>At every opportunity the school honours its Anglican tradition and displays positive Christian character. The range of opportunities offered is broad and rich, providing excellent opportunities for personal, social, moral and spiritual development. As a result, learners' attitudes, behaviour and personal development are good. There is a strong partnership between the school and the parish church and the leadership of the school places a high emphasis on to the spiritual development of children and adults in the school.</p>	
<b>Established Strengths</b>	
<ul style="list-style-type: none"><li>• The school's Christian ethos is embedded in all areas of life in the school community</li><li>• Effectiveness in promoting pupils spiritual, moral, social and cultural development</li><li>• Well behaved, confident, articulate pupils who enjoy being at school</li><li>• The outstanding and highly productive partnership with the parish church and other Christian denominations.</li></ul>	
<b>Focus for Development</b>	
<ul style="list-style-type: none"><li>• Develop the role of the foundation governors to support the school in its self evaluation of its Christian character.</li><li>• Develop a robust system for planning and evaluating the impact of collective worship on the development of spiritual, moral, social and cultural education</li><li>• Increase the opportunities for children to lead collective worship within the school.</li></ul>	

**The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.**

The school aims to foster spiritual, moral, social and cultural education at every opportunity, actively promoting care for each pupil as an individual, and aiming to teach each pupil to care for others and the world in which they live. Parents speak highly of the school and its supportive approach to the children and themselves, one parent saying how lucky she felt that all her children had been able to attend this school. Behaviour is always good and all staff have firm expectations of the pupils in all areas of school life. Pupils are happy and confident in school, speaking highly of their enjoyment of school, of worship and religious education and the opportunities to celebrate being a Christian. Children are nurtured and their individual needs addressed so that they are able to achieve their potential. A younger child explained that "This is a great school because everyone gives their time to help each other and the teachers give exciting things to do." The achievements of all children are celebrated with the youngest and less able encouraged by older ones. Displays in the school are used as a very powerful tool to communicate the school's culture and values, reflecting our multicultural society and a sense that everyone has a part in it. Pupils are able to talk about the displays and how they learnt from them. Parents spoke positively saying that there is a strong Christian ethos evident in the school: "there is a general caring attitude and family atmosphere which encourages children to treat others with respect and have Christian attitudes."

**The impact of collective worship on the school is good.**

Pupils thoroughly enjoy the school's Collective worship which is exceptionally well prepared. Pupils are able to describe how worship is at the heart of the school's life and how it makes them "feel good" about themselves and one another. Pupils enjoy the worship that takes place regularly in the parish church; they describe the church as a 'holy place' and know that it connects them with the wider church. They recognise the links between religions and they value the chance to pray together. Children pray together at a variety of times each day and prayers are gathered from each class. All children speak warmly about how prayer helps them saying the school prayer makes them feel special and part of a family. Children explain that "The Lords prayer gives us confidence to ask for forgiveness and reminds us what we believe as Christians." Collective worship plays a central role in the life of the school and supports the school in the development of its Christian character. The school is committed to the provision of high quality collective worship, which is based on diocesan themes. All staff are involved in planning and delivery of collective worship which supports the whole curriculum engaging pupils in a variety of ways. Evaluation of the collective worship is developing and opportunities for children to lead collective worship are beginning to emerge. The formalisation of evaluations will strengthen the review process and assist in the assessment of the impact of worship and result in further improvements in style and quality to enhance the already good provision.

**The leadership and management of the school, as a church school is good.**

The school benefits from the strong leadership of the headteacher, who in partnership with the staff, together show very good vision and drive in their Christian commitment to the school. All staff work very hard and make significant contributions to the development of learners. The quality of relationships within the school is very good and a clear sense of purpose is evident and well supported by governors and parents. The distinctive Christian character of the school is proudly and clearly proclaimed in all areas of the school. Communication with stakeholders is good, with views of parents being sought via questionnaires, which enhance the school's forward looking attitude. Parents are confident that the school provides a caring environment, inspired by Christian principles, which help pupils develop confidence and good self esteem. Governors are supportive, well aware of the school's status and actively promote it. The partnership between the school and the wider church community is outstanding and this partnership develops a very strong Christian ethos which provides very effective spiritual, moral, social and cultural opportunities for children. Systems for self evaluation are developing to become more inclusive of foundation governors roles and foundation governors are beginning to develop their role in this process. Foundation governors said that "We try hard to develop in all children a sense of self worth and respect for everyone."