



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Townlands CE (controlled) Primary School  
Meadowcourt Road  
Earl Shilton  
Leicestershire  
LE9 7FF

**Inspection Dates: 5<sup>th</sup> & 7<sup>th</sup> July 2010**

**Section 48 Inspector: Mrs Wendy Martin (No: 168)**



## SIAS Report Form

<b>Name and address of school:</b>	Townlands Church of England Primary School Meadowcourt Road, Earl Shilton, Leicestershire, LE9 7FF
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	5 <sup>th</sup> & 7 <sup>th</sup> July 2010
<b>Date of last inspection:</b>	22 <sup>nd</sup> & 25 <sup>th</sup> January 2007
<b>School's Unique Ref. No:</b>	120191
<b>Name of Head teacher;</b>	Mrs Dawn White
<b>Inspector's name (with N.S. No):</b>	Mrs Wendy Martin (No. 168)
<b>Context</b>	
<p>Townlands is an average sized primary school, with 197 pupils on roll, of whom 26% are on the Special Educational Needs register. The school celebrates diversity; pupils from faiths other than Christianity, and from other cultures are welcomed and valued. The headteacher has been in post for 4 terms, and has recently formed a new senior leadership team.</p>	
<b>Summary Judgment</b>	
<p><b>The distinctiveness and effectiveness of Townlands CE Primary School as a Church of England school are good.</b></p> <p>The school is strongly committed to its Christian foundation, and has effective links with both the Anglican and United Reformed churches. It has a caring Christian ethos which allows all pupils to flourish, to feel special and valued.</p>	
<b>Established strengths</b>	
<ul style="list-style-type: none"><li>• The headteacher and Senior Leadership team provide very strong leadership, with a clear vision for the school.</li><li>• Governors, staff and pupils work well together in a mutually supportive Christian environment.</li><li>• Each pupil is valued, feeling confident and secure within the school.</li><li>• A friendly, welcoming atmosphere contributes to good behaviour and relationships.</li></ul>	
<b>Focus for development</b>	
<ul style="list-style-type: none"><li>• Ensure that foundation governors have regular opportunities to monitor and evaluate the school as an Anglican school.</li><li>• Build on existing good practice to strengthen cultural development through links with a school in Nepal and with other faiths.</li><li>• Provide a secluded outdoor area for quiet reflection.</li></ul>	

**The school, through its distinctive Christian character, is good at meeting the needs of all learners.**

The school is committed to its mission statement, "Supporting excellence in a Christian environment." Staff have high expectations of all pupils, and Christian values of mutual respect and forgiveness are modelled by school adults, resulting in excellent behavior. Prayers are said before lunch, and at the end of each day. Parents and pupils are enthusiastic about the strong links with the parish church, and enjoy visiting the church for special occasions. Social, moral and spiritual development are very good, and the school is working hard to extend pupils cultural awareness, by forging links with a Muslim High School in Leicester, and with a school in Nepal. Further visits to places of worship of other faiths will enrich pupils knowledge and understanding. A display celebrating cultural diversity bears the title, "Every child of every faith matters." A range of visitors, for example a Sri Lankan dance team enhance the curriculum. School councillors are confident about their role as decision makers, and feel well supported by staff, for example they are involved in designing play equipment for a local park. Pupils willingly take various responsibilities to enhance the life of the school, such as lunchtime play leaders. The school supports a wide range of local and international charities. A recent non-uniform day raised funds to buy goats for an African village. Pupils are enthusiastic about their ability to help others, and to play an active part in the local community.

**The impact of collective worship on the school community is good.**

Daily worship forms an integral part of school life, and is very well planned, following a programme of themes which reflect the Christian calendar. Pupils enter and leave quietly to music, and a worship table, with a candle and Christian artefacts, provides a focus. Pupils enjoy worship, and are keen to be involved, providing mature, thoughtful answers and ideas. Good use of visual images projected onto a screen, prayers and periods of stillness and reflection enhance the experience for most pupils. The Lord's Prayer is used regularly. A weekly celebration assembly, to which parents are invited, is an opportunity to celebrate and share success, as is the achievement board in the entrance foyer. Pupils' reflections from previous acts of worship are shared with parents and pupils, and are a valued part of the celebration. The vicar is a regular and popular contributor to worship in school, and welcomes pupils and their parents into the church for major Christian festivals. Older pupils value the opportunity to plan and lead these services. A Remembrance service is led by pupils each year. Personnel from other local churches lead worship. A range of visitors are invited, and the leadership team is keen to extend this. School staff and pupils regularly monitor and evaluate acts of worship. Regular formal monitoring by governors will enhance this process, and ensure that all acts of worship are of the same consistently high standard.

**The effectiveness of the leadership and management of the school, as a church school is good.**

The headteacher, with full support from the leadership team and governing body, has made a significant impact on Townlands school. A parents forum is regularly consulted on school matters, and members feel that their views are valued and respected. Parents are happy with the education their children receive, and one parent spoke of "a sense of love in the school." The leadership team shares the headteacher's vision, and is very effective. Self-evaluation of the school as a church school by the leadership team is secure, identifying areas for continued improvement. The need for a secluded area in the grounds where pupils can sit quietly to reflect, has been identified by the leadership team and by pupils. Each headteachers report to governors contains a section on the Anglican aspect of the school, but a lack of foundation governors has meant that governors are not fully involved in formally monitoring and evaluating collective worship. The school will benefit from governors working alongside the leadership team in formally evaluating the school as an Anglican school.