



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Croxton Kerrial Church of England  
(voluntary controlled) Primary School  
School Lane  
Croxtton Kerrial  
Lincolnshire  
NG32 1QR

**Inspection Dates: 9<sup>th</sup> & 10<sup>th</sup> March 2010**

**Section 48 Inspector: Mr David Dunmore (No 308)**



## SIAS Report Form

<b>Name and address of school:</b>	Croxton Kerrial CE (Controlled) Primary School School Lane Croxtton Kerrial Lincolnshire NG32 1QR
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	9 <sup>th</sup> and 10 <sup>th</sup> March 2010
<b>Date of last inspection:</b>	30 <sup>th</sup> November and 6 <sup>th</sup> December 2006
<b>School's Unique Ref. No:</b>	120126
<b>Name of Head teacher;</b>	Mrs Amanda Woodland
<b>Inspector's name (with N.S. No):</b>	Mr David Dunmore (No 308)
<b>Context</b>	
<p>Croxton Kerrial is a very small primary school with 71 pupils on roll. The school serves Croxtton Kerrial, four neighbouring villages and families from further afield. All the pupils are from white British backgrounds. The proportion of pupils with special educational needs is broadly average. A few children are eligible for free school meals. The original school building was extended and modernized in 2008 in order to accommodate pupils up to Y6.</p>	
<b>Summary Judgment</b>	
<p><b>The distinctiveness and effectiveness of Croxtton Kerrial CE Controlled Primary as a Church of England school are outstanding</b></p> <p>Croxton Kerrial Church of England Primary School provides an outstanding Christian ethos which values and supports each individual child. Excellent leadership and relationships ensure very high standards in each pupil's personal development and academic achievement. The very strong links with parents, the Church and the community serve to enrich the very happy family atmosphere.</p>	
<b>Established strengths</b>	
<ul style="list-style-type: none"><li>• Very strong commitment to the school's Christian foundation and values that underpin every aspect of school life.</li><li>• Excellent leadership and management by the headteacher supported by a gifted staff team.</li><li>• A strong 'family' ethos which produces very good behaviour and mature learners willing to lead and make their own contribution.</li><li>• Outstanding links with parents, the Church and the community.</li></ul>	
<b>Focus for development</b>	
<ul style="list-style-type: none"><li>• Support pupils to enable them to play an active role in planning and leading worship on a regular basis.</li><li>• Extend opportunities for children to gain a clear understanding of other major world faiths and cultures.</li></ul>	

**The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.**

The commitment by the headteacher and her staff to providing a very high standard, of education, within a Christian context, is an outstanding feature of the school. Christian values of love, care, fairness and respect for others are evident in the very positive and supportive relationships between staff and pupils and in all aspects of the work of the school. Teachers know each child and employ a wide range of strategies which will help them meet their learning goals. Care, guidance and support is an outstanding feature of the school. Crosses on display, a prayer tree with the Lord's Prayer in an area for quiet contemplation, a Reflection Garden and displays and symbols for worship in the Village Hall are evidence of the school's commitment to its Christian foundation. Pupils speak enthusiastically of enjoying school and feeling happy with 'friendly and supportive teachers who advise us and help us reach our goals.' Children with special educational needs are very well supported by teachers and skilled teaching assistants, enabling them to make very good progress. Older pupils are encouraged to develop their leadership skills; for example, planning and leading worship, as Road Safety Officers and researching projects for charity fundraising. An outstanding feature are the 'Leadership Days' in which family groups from Foundation to Y6 work on projects, like India Day, working and supporting one another. The school has very effective praise and reward systems acknowledging good behaviour, personal skills and achievement, supported by a weekly 'Celebration Assembly' open to families and friends. An excellent range of clubs and extra curricular activities, supporting learning and well being provide opportunities for families to participate as learners alongside their children. Pupils actively plan and raise money for charity 'we like being giving and caring.' Parents recognize and value the ethos of care and respect for others and the family atmosphere where older and younger pupils work and play together so happily, as outstanding features of the school.

**The impact of collective worship on the school community is outstanding.**

Collective worship has a central place in the life of the school, with pupils contributing enthusiastically through readings, prayers, responses to questions, music and "that special quiet time for reflection." The children enjoy planning and leading some collective worship, for example on themes like Remembrance Day. Worship is very carefully planned using the diocesan themes for worship together with Christian festivals and special celebrations. All staff lead worship and receive excellent support from the worship and RE co-ordinator. Collective Worship takes place in the Village Hall where the environment has been sensitively developed to provide an appropriately respectful place. In the special 'Open Worship' to celebrate Mothers Day, the children and staff were joined by a full congregation of parents and friends. The children planned the service and they all contributed their special thoughts through their own readings, poems and prayers. Songs to accompany the worship were specially chosen and the children's singing was outstanding. A time of stillness and quiet reflection was followed by a prayer and the Lord's Prayer, led by the incumbent. At the end of the service while children handed out small posies of flowers, parents were able to write their own comments of appreciation in an excellent Assembly Book, to be shared with children and staff. Pupils particularly enjoy being involved in worship they have planned, enabling them to think quite deeply about key issues. 'We enjoy thinking about God and Jesus, the singing and hearing other people's prayers.' The annual services in church for Harvest, Christmas, Easter and Ascension Day, where children worship with their families are very popular. With the help of the incumbent the children are able to learn about different aspects of worship, special prayers and hymns and the symbolism that contributes to broadening their spiritual understanding. A special area in church provides a focal point and celebration of children's written and creative work on subjects like 'Festivals', to be shared with the whole community. A daily record of acts of worship, with written evaluative comments provided by pupils and staff, is used to assist future development. The headteacher and foundation governors also contribute to this monitoring and evaluation process, with reports provided for the whole governing body.

**The effectiveness of the leadership and management of the school, as a church school is outstanding.**

The Headteacher and governors, supported by a very dedicated and creative staff team, provide very strong leadership and management. The school's Christian foundation and the values that flow from it underpin all aspects of school life, providing a level of care, guidance and support to pupils which is outstanding. The skilful use of whole school evaluation and pupil assessment data have played an important role in raising standards of teaching and pupil achievement. The incumbent and governing body provide 'tremendous support' to the headteacher and her staff. Governors are very proud of the school's Christian foundation, 'Christian values are the rock upon which the school is built'. Staff and governors have all contributed to the process of self-evaluation, providing a very comprehensive picture of this outstanding school, supported by secure judgments. Links with the local church are very strong and the high quality of worship is making an excellent contribution to pupils' spiritual, moral, social and cultural development. To help the pupils communicate with and be sensitive to other cultures, the school has developed links with pupils in Alabama, France, India, Ghana, Namibia and Turkey. The need to help the children have a clearer understanding of other world faiths and places of worship is currently providing a focus for development. Communication with parents is very good and the school staff are regarded as 'fantastic role-models' who enable families to be fully involved in their children's education. Links with the community and events organized by the very active Supporters of Croxton Kerrial (SOCKS) significantly enhance the life of the school.