



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

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LEICESTERSHIRE LOCAL AUTHORITY

All Saints CE (Cont) Primary School
Ashby Road
Coalville
Leicestershire
LE67 3LB

Inspection Date: 26th January 2010

Section 48 Inspector: Mrs Julie Wright (No: 215)



SIAS Report Form

Name and address of school:	All Saints CE Primary School Ashby Road Coalville Leicestershire LE67 3LB
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
Local Authority:	Leicestershire
Date of inspection:	26th January, 2010
Date of last inspection:	26th & 27th September, 2007
School's Unique Ref. No:	120123
Name of Head teacher;	Mrs Debbie May
Inspector's name (with N.S. No):	Mrs Julie Wright (No. 215)
Context	
<p>All Saints is a smaller than average primary school serving a community with high levels of deprivation. Almost all of the pupils are from white British backgrounds and there is a higher than average proportion of children with special educational needs. A small number of parents choose the school because of its religious foundation.</p>	
Summary Judgment	
The distinctiveness and effectiveness of All Saints CE Primary as a Church of England school are good.	
<p>All Saints CE Primary School has a strong Christian ethos and vision which is recognized and valued by the majority of stakeholders. This is because everything that the school does is underpinned by a strong and compelling Christian commitment and the belief that 'children learn what they live'. The strong and inspirational leadership of the headteacher is a particular strength of the school as a Church of England Primary School.</p>	
Established strengths	
<ul style="list-style-type: none">• Strong Christian vision and faith of committed head teacher which is reflected throughout the school's life.• Highly inclusive and caring school where learners feel valued and special.• Effective foundation governors who are passionate about the school's religious foundation and the achievements of all children.	
Focus for development	
<ul style="list-style-type: none">• Develop children's deeper understanding of the Anglican faith and Christian mission in the wider world.• Build in more time for reflection in Collective Worship to further enhance children's spiritual development• Development of a process to seek the views of learners and carers over aspects relating to the School's Christian character.	

The school, through its distinctive Christian character, is good at meeting the needs of all learners.

At All Saints CE Primary School all learners are included and special with each making progress within a caring Christian environment where all achievements are valued and celebrated. Every child really does matter and achieves because of a creative curriculum which promotes learner's spiritual, moral, social and cultural development. Adults know children well and plan work which is effectively matched to children's needs catering for their different learning styles and skills. The majority of pupils are proud of their school and can explain what is special about attending a Church of England primary school, 'It is like being part of God's family' said a member of the school council. The majority of pupils relish and rise to the challenges that life at All Saints CE school offers and are great ambassadors for the school demonstrating fierce loyalty and a strong sense of morality over 'what is right and what is wrong'. Strong, supportive relationships and the promotion of Christian values are a particular feature which permeates many aspects of life at All Saints CE school and these are deepened further by the proud display of visible symbols of Christianity both on the inside and outside of the building.

The impact of collective worship on the school community is good.

The head teacher has worked hard to ensure that collective worship occupies a place of central importance in the life of the school. All staff are increasingly proactive in leading worship and each individual act of worship is well planned and evaluated by the worship leader. The growing enthusiasm and confidence demonstrated by staff enhances the experience of worship for the children and provides an effective mechanism for the development of their spirituality and deeper understanding of the practices of the Anglican faith and tradition. The addition of increased time for reflection would enhance children's spirituality yet further and the school recognizes that this is an area for further development. Diocesan themes are used and foundation governors are actively involved in the formal evaluation of the impact of worship on the life of the school. Their carefully constructed visit reports give useful and effective direction which is acted upon by staff to further enhance impact across the school. A growing majority of children value collective worship and see it as 'a special time for us in the school day'. They would be sad if they did not have the chance to meet together to 'Talk to God' and know that their suggestions to improve worship are taken seriously by the head teacher and worship co-ordinator. Acts of worship are made relevant to the children's life experiences by careful linking with SEAL and the 'R Time' themes. This careful planning is instrumental in the pupils' increasingly deepening Spiritual, Moral, Social and Cultural development.

The effectiveness of the leadership and management of the school, as a church school is good.

The strong and passionate leadership of the long serving head teacher, committed staff team and knowledgeable foundation governors ensure that leadership is strong and inclusive at all levels. The powerful Christian ethos and vision is owned and lived by a rapidly growing majority of stakeholders, meaning that behaviour and consideration for others is increasingly excellent throughout the school. All key school policies and documentation are rooted in Christian beliefs and values with the mission statement a visible and constant part of school life. A well thought out and evidence based self evaluation has been drawn up jointly between senior staff and governors. This now needs to be shared with the remaining members of the staff team. This self evaluation of the school's distinctiveness has led to the formulation of a sharply focused school improvement plan and accurate identification of priorities, which is evidence of the school's leadership constantly seeking out ways to secure even greater levels of improvement. This would be further enhanced by the development of a process to seek the views of parents and carers over aspects relating to the school's Christian character. The close relationship between church and school is valued and celebrated with classes and the whole school making regular visits to the local church to enhance and deepen learning experiences and this is enhanced by regular visits from a committed incumbent. With the children secure in their knowledge and understanding of the Anglican tradition, introducing the children to the different branches of the Christian faith and tradition as well as to the practices of other world faiths will strengthen their cultural understanding.