



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Rothley CE (Cont) Primary School  
Mountsorrel Lane  
Rothley  
Leicestershire  
LE7 7PS

**Inspection Date: 14<sup>th</sup> and 18<sup>th</sup> September 2009**

**Section 48 Inspector: Mrs Gail Forryan (No: 211)**



## SIAS Report Form

<b>Name and address of school:</b>	Rothley CE Primary School Mountsorrel Lane Rothley Leicestershire LE7 7PS
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	14 <sup>th</sup> and 18 <sup>th</sup> September 2009
<b>Date of last inspection:</b>	5 <sup>th</sup> – 9 <sup>th</sup> June 2006
<b>School's Unique Ref. No:</b>	120155
<b>Name of Head teacher;</b>	Mrs Fiona Parr
<b>Inspector's name (with N.S. No):</b>	Mrs Gail Forryan (No. 211)
<b>Context</b>	
<p>Rothley CE (Controlled) Primary School is a large primary school situated in the village of Rothley, between Leicester and Loughborough. The proportion of children entitled to free school meals is below average. The school has a below average proportion of children with learning difficulties and/or disabilities. Almost all children are of white British origin and have pre-school experiences.</p>	
<b>Summary Judgment</b>	
<p><b>The distinctiveness and effectiveness of Rothley CE Primary as a Church of England school are outstanding.</b></p> <p>Rothley CE School is an outstanding school which is strongly committed to its Christian foundation. It lives out its vision in practice, and its Christian ethos is evident in children's behaviour around school. Relationships across the school are excellent and there are outstanding links with the local church.</p>	
<b>Established strengths</b>	
<ul style="list-style-type: none"><li>• Very strong commitment to the school's Christian foundation and the Christian values that permeate the school's mission and practice.</li><li>• Outstanding leadership by the Headteacher.</li><li>• Outstanding links with the local churches and community.</li><li>• A family ethos which produces good behaviour and mature learners.</li></ul>	
<b>Focus for development</b>	
<ul style="list-style-type: none"><li>• Incorporate spiritual development opportunities within the creative curriculum.</li><li>• Develop opportunities for deeper times for reflection, awe and wonder of the world and prayer during learning through the outdoors curriculum.</li></ul>	

**The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.**

The school has a caring Christian ethos and is highly effective in nurturing the development of all children's qualities and achievements. School documentation is very clear in the promoting of its Christian foundation. The school is inclusive where children and adults of all abilities and backgrounds are valued and special. The service held for all staff at the beginning of the academic year in the church exemplifies the distinctive yet inclusive nature of the school. One child commented: "This school is my life, it's amazing." The school council, class buddies and assembly technicians demonstrate good opportunities for the children to take on responsibility within the school community and help prepare them for continuing education and adult life. The children show a high degree of service towards the wider world through charitable support, e.g. donating harvest gifts to the elderly, and by welcoming children from Bethlehem. Children say they are treated with respect by all members of the wider staff team and they know who they can turn to when it is needed. Both teaching and non-teaching staff contribute to the high levels of pastoral care. High academic expectations are founded upon individual children's needs and strengths with systems being in place to award each child's achievements and to celebrate success. The children study a range of cultural traditions and although they are secure in the symbols, stories and characters of Christianity, they are less so in other faiths. The displays and focal points in the reception area, hall and around the school and grounds are an outstanding visual proclamation of the school's distinctive Christian ethos.

**The impact of collective worship on the school community is outstanding.**

Daily worship forms an integral part of school life and acts of worship are well prepared and thoughtfully presented. Classrooms have prayer corners so the children can come together in prayer and have opportunities for quiet reflection. The content of worship helps children to focus on Christian values and this impacts positively on the general behaviour and manners in addition to the spiritual ethos to be found within school. A cross and candle in the hall provide a focus for worship and appropriate music is played while pupils enter and leave. The children's singing is wonderful and they clearly enjoy the experience of worship. The children are eager to participate and answer questions demonstrating mature, thoughtful attitudes. A Peace Garden is in the process of being developed, which is to be a constant symbol of how the school values a quiet place for the children to go to think and pray. Services are held regularly in the local church where the school has its own special area for displays. The children talk positively about their involvement in these services which are opened to parents and the local community. Overall, worship makes an excellent contribution to the spiritual, moral, social and cultural development of the children.

**The effectiveness of the leadership and management of the school, as a church school is outstanding.**

Leadership and management of the headteacher, senior management team and governing body is outstanding in providing a clear vision for school development. The local incumbent and his team are valued members of the school community providing outstanding support and fellowship. A team of highly committed staff ably support the headteacher with staff appreciating that everyone is a leader. High quality relationships exist throughout the school and thus children feel secure and highly valued as individuals. Collective worship is part of on-going self evaluation and development which ensures spiritual, moral, social and cultural development is high on the school's agenda. The use of the diocesan toolkit is very secure in identifying areas for future development and improvement, particularly in wishing to foster spiritual growth in the creative and outdoors curriculum. Parents' views are gathered through questionnaires ensuring they are fully involved in the life of the school. There is a dedicated Parents and Friends Association which actively supports the work of the school through social and fund raising events. The well planned curriculum, in particular through the work of community cohesion and art, gives every child the opportunity to flourish and succeed.