



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

DIOCESE OF LEICESTER

LEICESTERSHIRE LOCAL AUTHORITY

Packington Church of England Primary School
Mill Street
Packington
Leicestershire
LE65 1WL

Inspection Date: 25th March and 2nd April

Section 48 Inspector: Mrs Marian Driver (No: 116)



SIAS Report Form

Name and address of school:	Packington CE Primary School Mill Street Packington Leicestershire LE65 1WL
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
Local Authority:	Leicestershire
Dates of inspection:	25 th March and 2 nd April 2009
Date of last inspection:	15 th and 16 th March 2006
School's Unique Ref. No:	120151
Name of Head teacher;	Mrs Carol Price
Inspector's name (with N.S. No):	Mrs Marian Driver (No.116)

Context
<p>Packington Church of England Primary School is a small village school situated in North Leicestershire, built in 1883. It occupies a spacious field site providing many opportunities for recreation or quiet reflection. The children are mainly from a British white background with some families of faiths other than Christian. 60% of children come from out of catchment.</p>

Summary Judgment
The distinctiveness and effectiveness of Packington CE Primary as a Church of England school are outstanding.
<p>The strong leadership of the headteacher and the close working relationship between this school and the parish church leads to this being a very effective Church of England school. The distinctive Christian ethos is obvious to all.</p>

Established strengths
<ul style="list-style-type: none">• Strategic leadership of the headteacher• Strong partnerships throughout the school• Close links with the Parish church• Quality Christian displays and artefacts

Focus for development
<ul style="list-style-type: none">• Greater use of ICT will improve visual input for collective worship• Increase links to advance cultural diversity

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.

The strong, caring Christian ethos at Packington is reflected in the good relationships and all aspects of school life. The school prospectus emphasises the vision for Packington where 'we follow the teachings of Jesus Christ' and this is reflected in all policies. Parents feel that this very safe environment, where everyone feels part of a family and names are known, generates an awareness and concern for others. The school meets the needs of all learners through valuing each as a unique creation. Pupils achieve well and make good progress. Children with special needs are well supported. Children say they feel good about themselves when recognised as 'star of the week' at the weekly celebration assembly. There are strong links with the local parish church and the curate has worked closely with the school and the diocese to understand the role of the foundation governor and make real and meaningful links with staff, children and parents. It is clear that the mission statement 'we want to do our best and work together' is fulfilled. The school offers an excellent range of extra curricular clubs, including those connected with the church and makes the most of creative opportunities in exploring other religions. The attractive school grounds are used well at break-times fostering co-operative activities but also providing quiet spaces. By serving on the school council, Eco schools committee and environmental club, children are encouraged to give their views and bring about change. Children are regularly involved in charitable giving and community events.

The impact of collective worship on the school community is good.

Collective worship is well planned by the headteacher and staff using the suggested diocesan themes. Worship makes links with the Christian year and the wider curriculum. Music is provided on entry and a candle is lit during part of collective worship and provides a focus for prayer. Children are able to participate by giving their thoughts, answering questions or by volunteering to take part. When listening to a story about bystanders who did nothing to help someone being bullied children suggested phrases like 'back off they're my friends'. The story re-enforced the anti-bullying code signed each year by the school and was reflected in the excellent relationships and behaviour in the school. Learners have a good knowledge of the Christian faith. At home, parents often hear explanations of themes covered in collective worship and from the telling of the Easter story, one boy acted out a scene with disciples using play figures. Children are involved daily in prayer and write their own prayers and request prayer for special occasions and those in need. These are used in worship time. Links are made with families of other faiths and members are invited to share experiences and therefore feel valued. Collective worship is monitored and results from questionnaires are being used to bring about improvements. The Foundation governor has a detailed and comprehensive approach to monitoring collective worship which has led to many improvements. Parents enjoy being invited to award ceremonies and church services and provide good support through the Parent School Association.

The effectiveness of the leadership and management of the school, as a church school is outstanding

The headteacher and governors work in close partnership to provide children with an education founded on Christian values. Foundation governors give a strong direction and work hard to support the headteacher and staff in achieving the school aims, vision and values and in monitoring the school as a church school. The mission statement and key aims are clearly visible in the school hall and serve as a reminder to all. The detailed and comprehensive approach to monitoring and evaluating collective worship, Christian ethos and RE teaching has led to greater use of drama and awareness of the need to make messages clear. The school is well supported by local clergy and a strong team who support the Christian vision. All members of the school community are aware of what it means to be part of a church school. The Parent School Association supports the Christian ethos of the school by maintaining the provision of bibles given to each new child to the school, previously initiated by the Bible society. These are well used by the children in RE and at times requested by the pupils.