



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

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LEICESTERSHIRE LOCAL AUTHORITY

Lubenham All Saints Church of England Primary School
School Lane
Lubenham
Market Harborough
Leics
LE16 9TW

Inspection Date: 20th March 2009

Section 48 Inspector: Mrs Lizzie McWhirter (No: 244)



SIAS Report Form

Name and address of school:	Lubenham All Saints Church of England Primary School School Lane Lubenham Market Harborough Leicestershire LE16 9TW
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
Local Authority:	Leicestershire
Dates of inspection:	2 nd and 3 rd March 2006
Date of last inspection:	20 th March 2009
School's Unique Ref. No:	120143
Name of Head teacher;	Mrs Rachelle Heard
Inspector's name (with N.S. No):	Mrs Lizzie McWhirter, (No. 244)
School context	
<p>Lubenham All Saints is a small rural primary school which serves the village of Lubenham and surrounding villages. The school site, which is close to the parish church of All Saints, now enjoys a new hall within its grounds. The majority of the pupils are of White British heritage. Currently there are 81 pupils on roll. The headteacher has been in post since August 2008.</p>	
The distinctiveness and effectiveness of Lubenham All Saints Primary School as a Church of England school are good	
<p>Lubenham All Saints Primary School lives out its aim of 'aiming for excellence' based firmly on its Anglican foundation and heritage. The level of care shown throughout the whole school community is very high in this family school where all are valued and know they can make a positive contribution.</p>	
Established strengths	
<ul style="list-style-type: none">• The spiritual leadership and vision of the headteacher, supported by the whole school community• The Christian values at the heart of this school• The quality of worship offered to pupils, seen especially in the creative use of the worship space provided by the new hall	
Focus for development	
<ul style="list-style-type: none">• Provide more opportunities for pupils and foundation governors to engage with, and evaluate, collective worship• Take forward plans to develop the links with the parish church of All Saints• Consider reflective areas in classrooms and in the school grounds to support pupils' spiritual development	

The school, through its distinctive Christian character, is good at meeting the needs of all learners

Lubenham All Saints Primary School provides a very positive learning environment where all children are treated as individuals. The school is much appreciated by the parents. One parent commented on the school's distinctive yet inclusive nature in affirming that, 'everybody brings an ingredient'. Here is a place where relationships are nurtured and all feel valued and listened to. The level of care throughout the school is very high. Pupils enjoy donating to charity through which they experience the Christian values of service and gratitude. Bright displays enhance the learning environment and support the spiritual development of pupils. Religious education too further enhances and underpins the school's Christian ethos. Pupils are secure in their knowledge and understanding of the life and teaching of Jesus. They speak of the importance of forgiveness and comment that, 'a saint helps other people and he doesn't think about himself.' Pupils enjoy learning about other faiths; relating their epic stories such as the Ramayana, and visiting places of worship, especially the synagogue. The school has rightly identified using the parish church as an extension of the school where pupils' work too can be proudly displayed. The school grounds are spacious and contribute to supporting pupils' spiritual development through extra curricular activities such as gardening club. The school is seen to value the widest range of achievement in providing a variety of opportunities for pupils to engage with, for example in a notable recent success by one Year 6 pupil whose reflections and memories of a sailor on The Fighting Temeraire won national acclaim.

The impact of collective worship on the school community is good

Collective worship clearly engages pupils and is making a real impact on their lives. Pupils speak of enjoying worship led by the incumbent as well as class-led worship. The opening of the new school hall, providing a much valued and needed worship space, has made a real difference to the worshipping life of the school. Pupils comment that, 'it feels like the school is one again.' Worship is well planned, delivered and evaluated. Foundation governors too are keen to be more involved in these evaluations. Pupils sometimes write their own prayers and enjoy drama. The church and the school work closely together in delivering collective worship. Taking forward the possibility of providing class reflection corners and spaces for worship in the school grounds further supports pupils' spiritual development. Worship is continually improving in style, quality and integrity. Major festivals in the church year are celebrated and there are plans to increase the number of holy days marked by the school with a special service. Pupils comment that they find the church peaceful and that it enables them 'to think about Jesus more.' They also enjoy the fact that parents can 'come and pray with you,' This is integral to the worship life of the school. Ten pupils recently attended the Education Sunday service at the cathedral, contributing to the service and enriching their understanding of Anglican worship.

The effectiveness of the leadership and management of the school as a church school is good

Much has been achieved in the space of two terms by the new headteacher, who together with the support of the foundation governors and the staff has made great strides in securing a firm foundation on which to build. There is a good partnership between the headteacher and the incumbent. The vision and dedication of the headteacher is a model of spiritual leadership. Parents affirm the strong role models in promoting the Christian vision of the school which above all cares for pupils and their families. As a result, pupils are very clear that All Saints is a church school; and they are well resourced for prayer and worship. Foundation governors take an active role in the life of the school and are open to new ways of developing the school especially in their monitoring and evaluative role. They seek to involve parents and pupils more fully in this key process so that all are involved in evaluating the school's progress. The parents and the wider village community receive regular invites to join the school in their new hall for special services. Church and school together can be seen serving the local community and thus supporting community cohesion. All Saints' school is developing stronger links with the diocese so that the school's Christian foundation can be upheld by all.