



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Husbands Bosworth CE (Controlled) Primary School  
School Lane  
Husbands Bosworth  
Leicestershire  
LE17 6JU

**Inspection Date: 24<sup>th</sup> February and 4<sup>th</sup> March 2009**

**Section 48 Inspector: Mrs Gail Forryan (No: 211)**



## SIAS Report Form

<b>Name and address of school:</b>	Husbands Bosworth CE Primary School School Lane Husbands Bosworth Leicestershire LE17 6JU
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	24 February and 4 March 2009
<b>Date of last inspection:</b>	18 January 2006
<b>School's Unique Ref. No:</b>	120137
<b>Name of Acting Headteacher:</b>	Mrs Yvonne Durrant
<b>Inspector's name (with N.S. No):</b>	Mrs Gail Forryan (No. 211)

  

<b>Context</b>
Husbands Bosworth is a small school which serves the local village and surrounding area. There are 74 children on roll predominantly from White British backgrounds, a very small proportion of children are entitled to free school meals, and the proportion identified by the school as having learning difficulties and/or disabilities is lower than average. At the time of the inspection the school was having the mobile classroom replaced and the school hall was being used as a temporary classroom. Whole school acts of worship were replaced by class worship during this time.

  

<b>Summary Judgment</b>
<b>The distinctiveness and effectiveness of Husbands Bosworth CE Primary as a Church of England school are satisfactory.</b>
Husbands Bosworth School is a satisfactory church school with the acting headteacher (from January 2009) quickly identifying the strengths and areas for improvement of the school as a church school. The good links with the local churches and clergy provide effective support for the school's Christian foundation.

  

<b>Established strengths</b>
<ul style="list-style-type: none"><li>• Well behaved children who are secure and confident in school.</li><li>• Good links and relationships with local churches and clergy.</li><li>• Effective 2-yearly rolling programme of collective worship themes.</li><li>• Strong staff team who are committed to demonstrating the Christian ethos of the school</li></ul>

  

<b>Focus for development</b>
<ul style="list-style-type: none"><li>• Ensure the development of secure monitoring and evaluation procedures of the school as a church school using the self evaluation toolkit and involving all stakeholders.</li><li>• Enable and encourage the new headteacher to develop the leadership and management of the school as a church school.</li><li>• Ensure that the newly appointed foundation governor regularly has the formal opportunity to report on the church school status to the governing body.</li><li>• Broaden the children's understanding of cultural and multi-faith differences including the opportunities for children to visit and to have visitors from places of worship other than Christianity.</li></ul>

**The school, through its distinctive Christian character, is satisfactory at meeting the needs of all learners.**

Husbands Bosworth School's mission statement and aims clearly indicate a commitment to the Christian ethos of the school. The school is inclusive, where children and adults of all abilities and backgrounds are valued and special. Parents speak positively of how the school prepares their children for life when they go to secondary school. The school council demonstrates good opportunities for children to take on responsibility within the school community. The children show a good degree of service towards the wider world through charitable support, eg. a school in Uganda and Children in Need. Children say they are treated with respect and like attending a small school because "you know and trust almost everyone". High academic expectations are founded upon individual children's needs and strengths. The school has recognised that they need to monitor and evaluate the school as a church school by involving governors and other stakeholders. The school has identified that it needs to provide more real life opportunities for multi-faith understanding by involving outside agencies and undertaking visits to places of worship. The school has recently linked with a multi-cultural school in Leicester in order to develop opportunities to build on community cohesion.

**The impact of collective worship on the school community is good.**

Acts of worship are well prepared using an effective 2-year rolling programme of themes. They cover a wide range of Christian values following the Christian calendar and are presented in a thoughtful and enjoyable way. Children value the experience and talk about bible stories and prayers they have enjoyed. They listen attentively and are eager to answer questions. Parents are invited to the half-termly church based worship and value the opportunity of sharing the celebration of awards given to the children. The main Christian festivals are celebrated in services in the local church. The school has identified it needs to broaden the children's multi-faith awareness within collective worship. During the inspection the hall was being used as a temporary classroom and acts of worship took place in individual classrooms. Displays and focal points for quiet reflection and prayer were less evident in classrooms. The vicar leads collective worship once a month within school and is clearly valued as a member of the school community. Ministers from other village churches also make welcome visits to the school.

**The effectiveness of the leadership and management of the school, as a church school is satisfactory.**

The school has been through an unsettled period of leadership and management over the past few terms. This has taken its toll on consistent monitoring and evaluation of the school as a church school. The current acting headteacher has, however, in the few weeks of being in post quickly identified strengths and areas of improvement of the school as a church school. The school is now poised for the new, permanent headteacher and newly appointed foundation governor to pursue and establish the self evaluation of an Anglican school using the designated toolkit. Parents and governors appreciate the hard work and commitment of the acting headteacher. The school community has a caring Christian ethos and the children give good explanations about how the school makes them feel happy and secure. The staff team and governors have worked hard in developing effective systems for whole-school improvement and these have had a significant impact on the children's good standards and progress. Parents value being made welcome to church services and would like to extend this by coming into school more to help and support within the classrooms.