



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Wymeswold CE (cont) Primary School  
Brook Street  
Wymeswold  
Loughborough  
Leicestershire  
LE12 6TH

**Inspection Date: 13th & 31st October 2008**

**Section 48 Inspector: Mrs. Diane Wright (No: 169)**



## SIAS Report Form

<b>Name and address of school:</b>	Wymeswold CE Primary School Brook Street Wymeswold, Loughborough Leicestershire LE12 6TH
<b>Type of school</b>	Primary
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	13th and 31st October 2008
<b>Date of last inspection:</b>	17th and 18th November 2005
<b>School's Unique Ref. No:</b>	120174
<b>Name of Head teacher;</b>	Miss Rebecca Jackson
<b>Inspector's name (with N.S. No):</b>	Mrs Diane Wright (No. 169)
<b>Context</b>	
This village school is smaller than average, with 94 pupils from mainly white British backgrounds. Twenty two % of pupils come from out of catchment . The number of pupils entitled to free school meals is below average, as is the proportion who have individual learning needs. There have been a number of staff changes this term including a new headteacher who was an internal appointment.	
<b>Summary Judgment</b>	
<b>The distinctiveness and effectiveness of Wymeswold CE Primary as a Church of England school are good.</b>	
The school is strongly committed to its Christian foundation and its ethos reflects this. Pupils respond well to the Christian values, learning and growing in a warm family atmosphere.	
<b>Established strengths</b>	
<ul style="list-style-type: none"><li>• A strong Christian ethos is evident in all aspects of school life</li><li>• The quality of collective worship which is central to the school day</li><li>• Strong links with the church, parents and the community</li><li>• Well behaved, confident, articulate pupils who enjoy being at school</li></ul>	
<b>Focus for development</b>	
<ul style="list-style-type: none"><li>• Enrich pupil's experiences of other faiths by visits to their places of worship</li><li>• Enhance the monitoring and evaluation of collective worship by including parental feedback</li></ul>	

**The school through its distinctive Christian character, is good at meeting the needs of all learners.**

The school has a strong Christian ethos which is fundamental to all aspects of its work. This is reflected in a safe and secure environment where each pupil is known and valued and can learn and develop both academically and personally. Pupil achievements (behaviour, good work and out of school achievements) are recognised through reward systems and a weekly citizenship assembly. Pupil behaviour is very good and they understand clearly what is expected of them. They are confident that any issues can be resolved by talking to staff. Relationships across the school are very good, this is a reflection of the ethos. Spiritual, moral, social and cultural development is good, and well supported by collective worship. Pupils are aware of other cultures and faiths, though this could be enriched by visits to their places of worship. Parental and pupil views are sought through questionnaires and informal contact. The school council provides a forum for pupils, and their views have contributed to improvements to toilets and playground equipment and the introduction of school meals. Pupils enjoy taking responsibility, being playground friends, road safety officers and class monitors. The 'buddy' system effectively supports transition into school, whereby the oldest pupils are paired up with the youngest to provide role models, and support and someone to turn to if they are unsure or unhappy. A range of extra curricular provision, residential visits, sporting opportunities and clubs provide valuable learning opportunities. Pupils are keen to take part in fundraising activities supporting national charities and international disaster relief. This year pupils made biscuits from harvest donations and were proud to deliver them to senior citizens to enjoy with a cup of tea.

**The impact of collective worship on the school community is good.**

The school is committed to the provision of high quality collective worship, which is central to the day and enriches the school community. There is a clear programme of collective worship based on diocesan themes led by staff and other worship leaders. Pupils value it, enjoy coming together and are eager to contribute ideas and thoughtful comments. Pupils especially enjoy lively and interactive worship. They were able to recall bible stories from previous worship and relate them to the current theme. Pupils knew the Lord's Prayer. Pupils know that lighting the candle signifies the start of worship and blowing it out signifies the end, and that collective worship has a different purpose to assembly-time. When the school worships in St Mary's Church it is open to the community and forms part of the parish calendar. The school also links with the Methodist Church. There are good processes for the monitoring and evaluation of collective worship by the coordinator, governors and pupils. Recording of parents' evaluations of collective worship would add support to this process.

**The effectiveness of the leadership and management of the school is good.**

Following significant staff changes, the new headteacher and the governors have identified their priorities and have a clear vision for future development. The new staff team are beginning to fully realise their roles and relationships so as to bring planned developments to fruition. Governors are supportive, well aware of the school's status and actively promote it. A number of governors are church members and there are effective links with St. Mary's Church, for example the school is becoming involved with the church project to support children in Ethiopia. The headteacher is enjoying working in partnership with the new vicar. The church's "Good Wednesday" club, which is held in church after school for key stage one, has started well this term with twelve pupils attending, enabling them to become part of the church community. Links with the community, and the social and fund raising programme organised by the PTA enhance the life of the school. Parents speak very well of the school and value its Christian ethos They find the staff approachable and helpful. All areas identified for action in the last Section 48 inspection have been addressed. This term the new headteacher, with input from governors, has worked hard to evaluate the school as a church school. Ongoing review involving governors and staff will provide valuable evidence and assistance in any future analysis of the school's effectiveness.