



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

DIOCESE OF LEICESTER

LEICESTERSHIRE LOCAL AUTHORITY

Christ Church & St Peter's Church of England
Primary School
Rothley Road
Mountsorrel
Leicestershire
LE12 7JU

Inspection Date: 13th October 2008

Section 48 Inspector: Mrs Sheila Grice (No: 165)



SIAS Report Form

Name and address of school:	Christ Church & St Peter's CE Primary School Rothley Road Mountsorrel Leicestershire LE12 7JU
Type of school	Primary
Status:	Voluntary Controlled
Diocese:	Leicester
Local Authority:	Leicestershire
Dates of inspection:	October 13 th 2008
Date of last inspection:	November 2005
School's Unique Ref. No:	120189
Name of Head teacher;	Mr Sandy Gourlay
Inspector's name (with N.S. No):	Mrs Sheila Grice (No. 165)
Context	
<p>Christ Church & St Peter's Church of England Primary School is situated in the large industrial village of Mountsorrel. When the children start school their levels of attainment are below those generally found, but by the time they leave children are achieving above both national and local authority averages. Children make very good progress whilst at the school. The majority of the children at the school are from White, British backgrounds. The school has exceptionally good links with the Anglican, Baptist and Methodist churches in the village</p>	
Summary Judgment	
<p>The distinctiveness and effectiveness of Christ Church & St Peter's CE Primary as a Church of England school is good.</p> <p>This is a very successful school where Christian values permeate all aspects of school life. The Headteacher, staff and governors ensure that all children and adults are valued through the ethos of 'Aiming High, Caring for Everyone'. There is an atmosphere of mutual respect where achievements and success are celebrated. There are excellent relationships across the school and there is a caring atmosphere firmly rooted in Christian principles of 'loving your neighbour'.</p>	
Established strengths	
<ul style="list-style-type: none">• The successful relationships within school• High levels of care, support and guidance.• The very positive links with the local churches in the village.• Children's behaviour is very good and they make very good progress.	
Focus for development	
<ul style="list-style-type: none">• To build on the existing good practice in school by developing the formal evaluation of Collective Worship on a regular basis, involving Foundation Governors.• To consider increased opportunities to develop children's spiritual awareness	

The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.

The school is exceptional at meeting the needs of all learners who are confident in expressing views and opinions, which are clearly rooted in Christian teachings. There is a culture of valuing each individual; children speak of being well cared for and they clearly enjoy coming to school where they 'have lots to learn but in a fun way'. They particularly like the SEAL (social and emotional aspects of learning) work that they do and they think it helps them to understanding their feelings and be 'better at dealing with problems'. The Groovy Movers and Cool Cats groups are popular with the children. Children and parents speak of no bullying in the school. The Christian ethos of the school is embedded in school life and adults within school provide very good role models. Staff show genuine care and concern and this is a truly inclusive school where all children are valued and supported. Academic achievement is high in relation to prior attainment. Children are able to relate sensitively to the beliefs and feelings of other faiths and cultures. The school has excellent links with the local churches and clergy in Mountsorrel. Children enjoy special services that are held in the church and they particularly like visitors leading worship. The school regularly supports local and national charities and the children are keen to show their care for others by giving to Lepra, NSPCC and the deaf.

The impact of collective worship on the school community is good.

The school is committed to the provision of high quality collective worship that enriches the lives of the whole school community. It is clear that worship plays an important part in the life of the school and it enables the school community to come together to learn and pray. Younger children value 'think about time' as it gives them the opportunity to reflect on the meaning of some of the bible stories they are told. The Collective Worship policy has been reviewed since the last inspection and clearly reflects the current good practice. Staff and clergy meet termly to review and plan acts of worship broadly based upon weekly themes, linked to the SEAL resources. A team of local clergy leads collective worship in school and in the local church - children benefit from this very close liaison. In the acts of worship observed children entered the hall quietly, listened very attentively throughout and enthusiastically joined in to answer questions. Singing and prayer played an important part in the worship. The singing in KS1 was particularly enthusiastic! Children feel that assemblies help them to learn more about Jesus and 'how we should live today'. They enjoy role play and say it helps them to understand things better. In order to build on the existing good practice the school should consider effective ways of formally monitoring the impact of collective worship on learners.

The effectiveness of the leadership and management of the school, as a church school is good.

The quality of leadership and management provided by the head is very good and contributes significantly to the success of the school. The R.E. coordinator, who is also the Collective Worship coordinator, provides good leadership. Children and adults speak confidently about the school's Christian vision, which is evident in all public documentation. School enjoys a very close and productive relationship with the local church community. Staff value the fortnightly prayer meetings held at the school, which are also attended by local clergy. Children see church leaders as being an integral part of school life. The school has made good use of the National Society's Self Evaluation Toolkit, which provides good evidence to support their judgements. The issues from the previous inspection have been addressed and parents enjoy attending assemblies and special services in the churches. The Foundation Governors are actively involved in school life and they are enthusiastic about their contribution to school. The role could be further developed through their involvement in formally monitoring the overall effectiveness of this as a Church of England School. The leadership is effective in promoting and developing a distinctive Christian vision for education and the school is well placed to continue to develop as a church school.