



**Statutory Inspection of Anglican Schools**  
**Under Section 48 of the Education Act 2006**

# **DIOCESE OF LEICESTER**

LEICESTERSHIRE LOCAL AUTHORITY

Burbage CE (Controlled) Infant School  
**Grove Road**  
**Burbage**  
**Leics**  
**LE10 2AE**

**Inspection Dates: 3 and 10 October 2008**

**Section 48 Inspector: Mrs Diane Wright (No: 169)**



## SIAS Report Form

<b>Name and address of school:</b>	Burbage CE Infant School Grove Road Burbage Leicestershire LE10 2AE
<b>Type of school</b>	Infant
<b>Status:</b>	Voluntary Controlled
<b>Diocese:</b>	Leicester
<b>Local Authority:</b>	Leicestershire
<b>Dates of inspection:</b>	3 and 10 October 2008
<b>Date of last inspection:</b>	21, 23 and 24 March 2006
<b>School's Unique Ref. No:</b>	120121
<b>Name of Head teacher;</b>	Mrs May Phillips
<b>Inspector's name (with N.S. No):</b>	Mrs Diane Wright (No:169)

  

<b>Context</b>
<p>This popular infant school serves part of Burbage, on the outskirts of Hinckley. The building was originally a secondary school and over the years it has been well adapted to meet the needs of young children. There are very good age-appropriate outdoor facilities. There are 274 pupils on roll and nearly all are from white British backgrounds. Around 9% of pupils have special educational needs and 40% of pupils come from out of catchment.</p>

  

<b>Summary Judgment</b>
<b>The distinctiveness and effectiveness of Burbage CE Infant school as a Church of England school are good.</b>
<p>Burbage Infant School is an effective Church of England school where pupils respond well to the Christian values which support their personal and academic development. The school meets its aim of "Laying the foundations for a lifetime of learning."</p>

  

<b>Established strengths</b>
<ul style="list-style-type: none"><li>• The very good and enjoyable curriculum which pupils experience in a safe and secure environment based on the Christian principles of care and concern for others</li><li>• Very well behaved, confident, articulate pupils</li><li>• Excellent relationships throughout the school</li></ul>

  

<b>Focus for development</b>
<ul style="list-style-type: none"><li>• Formalise the monitoring and evaluation of collective worship by governors</li><li>• Introduce a Christian symbol in a prominent position in the foyer for all to see on arrival in school so as to promote the Christian character of the school</li></ul>

**The school, through its distinctive Christian character, is good at meeting the needs of all learners.**

The school has a strong Christian ethos which is evident in the way all members of the school community relate to each other. Pupils know they are special and valued and this has a positive effect on their learning. They are pleased and proud when they talk about their work, achievements and daily experiences. The school provides a safe and secure environment where pupils enjoy working with their teachers and make good progress. Good support is given to pupils with special educational needs. Spiritual, moral, social and cultural development is good. Visits to a synagogue give pupils experience of a different place and manner of worship. Pupils look forward to the Gold Book assembly which recognises achievement and "Golden Time", which rewards all who have followed the five "Golden Rules" of behaviour. Pupils know they are cared for and that staff will help them with any difficulties that might arise. Parents think very highly of the school and the way it meets the individual needs of their children. The school council provides a forum where pupils are listened to and they feel that their views matter, for example resulting in the purchase of extra "Golden Time" and playground toys. There is a wide range of extra curricular activities, including one led by the year six pupils from Burbage Junior School, which pupils enjoy. Pupils support a range of charities through fundraising and understand the reasons for doing so. A pupil said "It is good to help other children who do not have so much as you."

**The impact of collective worship on the school community is good.**

The school is committed to the provision of high quality collective worship that enriches the school community. Diocesan themes are used in the planning of collective worship which is led by staff and other worship leaders. The coordinator is keen to involve new leaders so that pupils' experience is broadened. Worship incorporates song, music, prayer and reflection. The pupils respond appropriately, listening well to stories, singing enthusiastically, taking on roles when invited to and taking the opportunities for prayer and reflection. Pupils are happy to talk about worship and the parts of it they enjoy, and understand that it is a special time to be together. Pupils know the school prayer. Collective worship gives pupils an understanding of the key festivals in the church year. The harvest celebrations were led by year one and year two pupils who were very proud they had all played their parts so well. Many parents attended and they were impressed by, and appreciative of the children's contributions. The school supports St Catherines' Church by worshipping there at some special times in the year, such as Christingle. Collective worship is monitored and evaluated regularly by staff at the end of each theme. Governors' monitoring and evaluation of worship is occasional and unstructured and needs to be formalised to be effective.

**The effectiveness of leadership and management of the school as a church school is good.**

The staff form a strong team which is well led by the headteacher. Governors are active, supportive and well aware of the school's status. The headteacher, staff and some governors have made good use of the diocesan self evaluation toolkit to make judgments about its effectiveness as a church school. Ongoing evaluative review will assist in any future analysis of the school's distinctiveness as a church school. The Christian foundation and the values that flow from it underpin all aspects of school life. This is supported through links with the local church and the diocese, for example pupils have taken part in Education Sunday Services in Leicester Cathedral. Displays of pupil's work are mounted in St Catherine's Church occasionally. Links with the community and events organised by the parents association (shared with the junior school) enhance the life of the school. The school is rightly proud of being a welcoming school with Christian values, where views of pupils and their parents and staff are valued and influence future plans for school development.