



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2005

DIOCESE OF LEICESTER

LEICESTERSHIRE EDUCATION AUTHORITY

Frisby Church of England Primary
Hall Orchard Lane
Frisby-on-the -Wreake
Melton Mowbray
Leicestershire
LE14 2NH

Inspection Dates: 1st and 2nd March

Section 48 Inspector: Mary Lawson



SIAS Report Form

Name and address of school:	Frisby Church of England Primary School Hall Orchard Lane Frisby-on-the-Wreake Melton Mowbray, Leicester LE14 2NH
Type of school	Primary
Status:	Controlled
Diocese:	Leicester
LA:	Leicestershire
Dates of inspection:	1 st and 2 nd March 2007
Date of last inspection:	24 th - 26 th March 2003
School's Unique Ref. No:	120130
Name of Head teacher;	Mr E Russell
Inspector's name (with N.S. No):	Mary Lawson (167)

Context
Frisby Church of England Primary School is a small and popular primary school, with 100 children on roll, in four classes. The school site is well maintained and attractive. The school serves the village of Frisby and surrounding villages and buses are provided for many of these children. The Head Teacher is retiring from the school at the end of the Academic Year after 10 years in post.

Summary Judgment
The distinctiveness and effectiveness of this school as a Church of England school are good
The Christian ethos underpins all that Frisby CE Primary School does. Children are well known and valued as individuals. Learners speak enthusiastically about their school and relationships are good at all levels. There are very strong links with the parish church, even though there is no incumbent at present.

Established strengths
<ul style="list-style-type: none">• The provision for the children's spiritual development is good• A strong family atmosphere where children are loved, supported, challenged and valued.• Governors and school staff are strongly supportive of the Christian ethos.• Children are actively involved in the life of the school, especially in supporting the children in Reception and through the School Council

Focus for development
<ul style="list-style-type: none">• Incorporate strategies for monitoring and evaluation of Collective Worship by pupils and staff• Encourage other spiritual leaders in the community to participate in Collective Worship• Develop a programme for class led Collective Worship, with invitations to parents and the community to attend

The school, through its distinctive Christian character, is good at meeting the needs of all learners.

The school's Christian character is reflected in very good relationships that exist throughout the whole school community. The school is welcoming, warm and friendly with happy children. This is clearly evidenced in surveys and discussion with the School Council, who are very enthusiastic about their school. Behaviour is good and this is reflected in the calm working atmosphere throughout the school. There is an area in the school grounds for 'quiet times' outdoors and a further area is being developed for use by all the children. Children with special needs or who are vulnerable are treated inclusively. The School Council feels strongly that their voice is heard and acted upon. They value their regular meetings with the Head Teacher. There are strong links with the Church and all major festivals are celebrated there. The older children reflected on the 'assemblies that were fun' with the former incumbent. Charity work is very effective in the school and children speak confidently about the projects they have undertaken e.g. the Shoebox Appeal and the Aqua Box for Water Aid. There are limited opportunities for multi-cultural education. The classroom environments were colourful and stimulating although there was no evidence of Christian displays.

The impact of collective worship on the school is good.

Daily worship forms an integral part of the life of the school having a positive impact upon the children and contributing to the ethos of the school. The older children support the reception children during the services. The focus in the hall for worship is very prominent with the cross, candle and beautiful stained glass window. Music, for which the children are responsible, is played as they enter and leave the Hall. Time is also given for quiet thought and reflection during the assembly, which the children appreciate. The children sing well and the Lord's Prayer is regularly used. Parents are invited to worship when their child is performing/playing a musical instrument. Children do not take an active part leading collective worship or in evaluating it. No records of collective worship were available at the time of the inspection.

How effective is the religious education*

Frisby is a Voluntary Controlled School and there is no requirement to inspect RE

The leadership and management of the school, as a church school are satisfactory.

Staff, governors and pupils share a clear vision, based on Christian values which is implicit in the life and work of the school. The Collective Worship co-coordinator is very enthusiastic and uses some of the Diocesan themes for Worship which are planned in advance for each week. She is keen to develop Collective Worship further. The governing body is supportive and keen to continue to enhance the spiritual development of the children. There is also a clear commitment to develop further links in the community and with the new incumbent. Governors are developing their evaluation of the school, but are yet to discuss and agree on the diocesan self-evaluation toolkit, which is currently incomplete and in draft form only, and had been written with little staff input.