



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

DIOCESE OF LEICESTER

LEICESTERSHIRE LOCAL AUTHORITY

St Peter's CE (aided) Primary School
Station Road
Market Bosworth
Nuneaton, Warwickshire
CV13 0NP

Inspection Date: 13th and 23rd February 2009

Section 48 Inspector: Mr D G Jones (No: 166)



SIAS Report Form

Name and address of school:	St Peter's CE Primary School Station Road, Market Bosworth Nuneaton, Warwickshire CV13 0NP
Type of school	Primary
Status:	Voluntary Aided
Diocese:	Leicester
Local Authority:	Leicestershire
Date of inspection:	13 and 23 February 2009
Date of last inspection:	17 and 18 November 2005
School's Unique Ref. No:	120209
Name of Head teacher;	Mr Ralph Wood
Inspector's name (with N.S. No):	Mr D G Jones (No. 166)

Context

The school serves the town of Market Bosworth and nine associated small villages to the west of Leicestershire. However, about 60% of pupils attend by parental preference from a much wider area, some indicating preference because of the school's Christian foundation. Nearly all pupils are of white British heritage. There are 251 pupils on roll aged 4+ to 11.

Summary Judgment

The distinctiveness and effectiveness of St Peter's CE Primary as a Church of England school are good.

The school is firmly committed to its Christian foundation and has exceptionally strong links with the parish church. There are excellent relationships amongst pupils and staff, and the school is popular with pupils and parents.

Established strengths

- Strong commitment to its Christian foundation with exceptionally strong links with the parish church.
- A caring atmosphere as seen in the excellent relationships amongst pupils and staff.
- Well planned and enjoyable collective worship of good quality, contributing to spiritual and moral development.
- Commitment to and achievement of high standards across the curriculum by pupils of all abilities.

Focus for development

- Develop the assessment, monitoring and coordination of religious education as a new co-ordinator is taking up post.
- Greater involvement of pupils in collective worship.
- Establish a link with a school from Leicester
- Increase visits to places of worship of faiths other than Christianity

The school, through its distinctive Christian character, is good at meeting the needs of all learners.

The school takes its Christian foundation very seriously and is strongly supported by the parish church. The head and chairman of the governors report annually to the district church council and a church/school partnership plan has been developed based on the diocesan initiative 'Shaped by God'. Other local churches are represented on the governing body. There are very good relationships between pupils and teachers and this is a caring school. Achievement is high and is celebrated, and the needs of pupils of all abilities are met. Pupils feel that this is a good school to be at, and they are proud of it. Pupils' knowledge of world faiths is good. They appreciated a visit to a synagogue and such visits to places of worship of other faiths would be invaluable. There are proposals to link with a school in Leicester where there are many pupils of other faiths. There is a continuing link with a school in Tanzania where there has been some feedback though an opportunity for the exchange of correspondence would be useful. Pupils' spiritual, moral, social and cultural development is good.

The impact of collective worship on the school community is good.

Acts of worship are well planned, varied and follow themes suggested in diocesan guidelines which include Christian festivals, biblical and other stories, the teachings of Jesus and the Christian values exemplified by them. Good use is made of the latest visual aids, and a puppet used by the Rector was very popular. A table with a cross formed a focus at the front, and, during the inspection, beautiful cloths made and decorated by women from the church were displayed and laid across the table for the first time. The strong link with the church is exemplified in another act of worship observed, when the church's director of music taught the pupils a lively song based on the Lord's Prayer. Singing throughout was good. Prayers are generally led by teachers or visitors and written by them. Pupils responded well to questions posed by the Rector, but on another occasion the opportunity for participation was limited. There is no class led worship but pupils indicated that they all enjoyed an opportunity to be involved. Each teacher leads worship in turn when key sages meet separately. Worship takes place in church at festivals and end of the year with parents involved and is appreciated by pupils. A monthly informal Eucharist in a language suitable for pupils to which parents are invited has recently started and is currently being evaluated by the church and the school. A record is kept of each act of worship including a brief evaluation. Collective Worship is regularly monitored by the foundation governors who with the head and co-ordinator, report on collective worship to the governors annually. Collective worship makes a substantial contribution to pupils' spiritual and moral development.

The effectiveness of the religious education is good.

Parts of a number of religious education lessons were observed and it was clear that pupils enjoyed them and answered questions readily and thoughtfully. Visual aids were used well. Teaching was good, thorough and fun, followed the syllabus and scheme of work and related to pupils' lives. The ten commandments were related to school rules, charitable giving to Islamic Zakah, and images of Jesus to perceptions of self and neighbours. Pupils enjoy learning, including religious education appreciating the opportunity to learn about faiths other than Christianity, and especially to visit places of worship. A visit to a synagogue was described well and with enthusiasm. There are excellent displays around the school about both the parish church and about other faiths. Pupils' work is comprehensive and is marked regularly and helpfully. The school has a general policy for monitoring and evaluation which is regular and systematic and includes self and peer assessment. The new co-ordinator has time allocated for lesson observation and examination of pupils' work so that levels of achievement can be demonstrated, and a report evaluating strengths and weaknesses presented to the headteacher and governors.

The effectiveness of the leadership and management of the school, as a church school is good.

The headteacher has a collaborative style so that everybody, including parents and pupils feel their views are valued. He and the governors provide effective leadership. They have a clear vision of the school's Christian purpose as is seen in the mission statement, the ethos and values statement and the school aims. The parish church has no difficulty in recruiting good foundation governors and they include members of two other denominations. The Rector makes an important contribution as governor and leader of worship. The governors are fully involved in monitoring and evaluation through an ethos, worship and religious education sub-committee. They played a full part in the self evaluation for this inspection. The views of parents and pupils are sought regularly, and parents are very supportive of children's progress and behaviour. A school council represents pupils and has been involved in organisational changes and charitable giving.