



Statutory Inspection of Anglican Schools
Under Section 48 of the Education Act 2006

DIOCESE OF LEICESTER

LEICESTERSHIRE LOCAL AUTHORITY

Fleckney CE (cont) Primary School
Batchelor Road
Fleckney
Leicestershire
LE8 8BE

Inspection Date: 29th January & 24th February 2009

Section 48 Inspector: Mrs Diane Wright (No: 169)



SIAS Report Form

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| Name and address of school: | Fleckney CE Primary School Batchelor Road Fleckney Leicestershire LE8 8BE |
| Type of school | Primary |
| Status: | Voluntary Controlled |
| Diocese: | Leicester |
| Local Authority: | Leicestershire |
| Dates of inspection: | 29th January and 24th February 2009 |
| Date of last inspection: | 10 th February 2006 |
| School's Unique Ref. No: | 120129 |
| Name of Head teacher; | Mr David Harvey |
| Inspector's name (with N.S. No): | Mrs Diane Wright (No. 169) |
| Context | |
| This village school is larger than average, with 358 pupils from mainly white British backgrounds. The number of pupils entitled to free school meals is below average, as is the proportion who have individual learning needs. The school has received several awards for excellence and achievement in IT, sport, art and music, and for being a Healthy School. A Breakfast and after School Club is available on the school site. | |
| Summary Judgment | |
| The distinctiveness and effectiveness of Fleckney CE Primary School as a Church of England school are good. | |
| The school is strongly committed to its Christian foundation and its ethos reflects this. Pupils are guided by and respond well to the Christian principles of love, forgiveness and compassion. | |
| Established strengths | |
| <ul style="list-style-type: none">• A strong Christian ethos is evident in all aspects of school life• Effectiveness in promoting pupils spiritual, moral, social and cultural development• Strong links with the church, parents and the community• Well behaved, confident, articulate pupils who enjoy being at school | |
| Focus for development | |
| <ul style="list-style-type: none">• Formalise the monitoring and evaluation of collective worship• Involve all staff and governors in the self evaluation of Fleckney as a church school | |

The school through its distinctive Christian character is good at meeting the needs of all learners.

The school has a strong Christian ethos which is fundamental to all aspects of its work. Pupils enjoy their learning and make good progress academically, personally and socially in a safe and secure environment where each is known and valued. Pupils with learning difficulties or disabilities are well supported and make good progress. School achievement is recognised by the “stars of the week” system and celebrated along with out-of-school successes. Pupil behaviour is excellent and they understand clearly what is expected of them. They are confident that talking to staff will resolve any difficulties. Parental and pupil views are sought through questionnaires and informal contact. Relationships across the school are very good, which is a reflection of the ethos. Pupils are aware of other cultures and faiths and now have a link with a culturally diverse inner-city school, which will give them some understanding and experience of the different ethnic groups within our society. Pupils enjoy taking responsibility, being peer mentors, reading partners, members of the school council and organising and carrying out their own plans to raise money for charities. Pupils are also members of the parish youth council. The school is linked to schools in Belarus through a local charity group and supports them with spare equipment, furniture and funding, bringing an awareness of needs in differing communities. A range of extra curricular provision, residential visits, sporting opportunities, clubs and links with the local community provide valuable learning opportunities.

The impact of collective worship on the school community is good

The school is committed to the provision of high quality collective worship, which is based on diocesan themes. A pupil said “worship brings us together as a school and we learn something every day.” Pupils value the opportunities to take part in the programme of worship, which reflects the church year. The Lent assembly was led by the year 5 pupils who had carefully researched it and then presented it to key stage one pupils and parents effectively and confidently. A pupil said “it feels very special to be chosen to speak in church and take part of the service.” Pupils are able to recall bible stories and themes from previous worship. Pupils know the Lord’s Prayer and can explain how prayer could help themselves and other people especially in times of need. Collective worship makes an important contribution to pupils’ spiritual, moral, social and cultural development. There are strong links with St Peters Church and with other local churches. There are good informal processes for the monitoring and evaluation of collective worship by the coordinator, staff and governors. However, formalising these evaluations will strengthen the review process and assist in the assessment of the impact of worship and result in further improvements in style and quality to enhance the already good provision. The recently appointed coordinator is beginning to fully realise her role and plan for future development and the provision of additional resources.

The effectiveness of the leadership and management of the school is good

The headteacher leads a strong, effective team which provides a high quality education in a Christian context. Governors are supportive, well aware of the school’s status and actively promote it. Some governors are church members and there are strong links with the local parish. The school and the church work closely together to reach out and become actively involved in the local community, for example the St. George’s Day Festival. Links with the community are further enhanced by the social and fund raising programme organised by the Fleckney School Association, involving both staff and parents. Parents speak very well of the school and value its Christian ethos. They find the staff approachable and responsive to needs and suggestions. The school website provides educational resources and extensive information, which helps parents to better support their children, and enables them and pupils to be well-informed about school activities. A group of staff and governors comprehensively evaluated the school as a church school. Ongoing review involving all governors and staff would provide valuable evidence and assistance in any future analysis of the school’s effectiveness.